Programmes/Courses Taught in ENGLISH at Armenian Higher Education Institutions (HEIs)

| HIGHER EDUCATION INSTITUTION | Name: American University of Armenia  
Acronym: AUA  
*The language of instruction at AUA is English* | PROGRAMME SUPERVISOR  
CONTACTS |
|---|---|---|
| BA Programme(s) | Name: Computational Sciences, College of Science and Engineering  
Acronym: BS in CS  
Short Description: BS in Computational Sciences is designed to provide an integrated and interdisciplinary undergraduate degree that applies the theoretical rigor of mathematics and computational methods to real-life problems.  
Website: [http://cse.aua.am/cs/](http://cse.aua.am/cs/) | Name: Hayk  
Surname: Nersisyan  
Phone: +374 60 61 26 98  
Email: [hnersisyan@aua.am](mailto:hnersisyan@aua.am) |
| | Name: Business, College of Business and Economics  
Acronym: BAB  
Short Description: The BA in Business is designed to prepare students to contribute to economic development as accountants, economic analysts, marketing, business, communications, and entrepreneurs.  
Website: [http://aua.am/ba-business/](http://aua.am/ba-business/) | Name: Knar  
Surname: Khachatryan  
Phone: +374 60 61 25 68  
Email: [kkhachatryan@aua.am](mailto:kkhachatryan@aua.am) |
| HIGHER EDUCATION INSTITUTION | Name: **English and Communications, College of Humanities and Social Sciences**  
| Acronym: BA in EC  
| Short Description: The BA in English and Communications aims to provide students with a strong foundation in the English language, literature, critical understanding of contemporary media, and developing communication skills that can be applied in a range of contexts.  
| Website: [http://aua.am/ba-english-and-communications/](http://aua.am/ba-english-and-communications/) | Name: Melissa  
| Surname: Brown  
| Phone: +374 60 61 27 38  
| Email: mbrown@aua.am |

| PROGRAMME SUPERVISOR CONTACTS | Name: **Computer and Information Science, College of Science and Engineering**  
| Acronym: MS CIS  
| Short Description: The two-year MS in Computer and Information Sciences is designed for students to gain a wide range of training in the technical areas of the field including higher-level programming, object-oriented design and development, databases and web applications, cyber security, in addition to the supplemental areas of business, management and entrepreneurship.  
| Website: [http://cse.aua.am/graduate-programs/cis/](http://cse.aua.am/graduate-programs/cis/) | Name: Suren  
| Surname: Khachatryan  
| Phone: +374 60 61 26 51  
| Email: skhachat@aua.am |
| MA Programme(s) | Name: **Industrial Engineering and Systems Management, College of Science and Engineering**  
Acronym: ME IESM  
Short Description: The two-year Industrial Engineering and Systems Management program (a.k.a. Operations and Systems Management) is designed to provide a broad-based education in the areas of operations management, service and production systems, information technologies, and communication. Through a set of core courses, students learn the basic methods of formulating and solving problems. Attention is given to the changing nature of demands and capacities, principles of decision-making under uncertainty, risk management, quality management and assurance, effective use of information technologies, modelling and analysis of large systems, and techniques for finding optimal solutions applicable to businesses today.  
Website: [http://cse.aua.am/graduate-programs/iesm/](http://cse.aua.am/graduate-programs/iesm/) | Name: Sargis  
Surname: Žeytounyan  
Phone: +374 60 61 26 37  
Email: sacozey@aua.am |
<table>
<thead>
<tr>
<th>HIGHER EDUCATION INSTITUTION</th>
<th>NAME</th>
<th>ACRONYM</th>
<th>SHORT DESCRIPTION</th>
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<tbody>
<tr>
<td>American University of Armenia</td>
<td>Masters of Public Health, School of Public Health</td>
<td>CPH</td>
<td>The two-year Masters in Public Health engages experienced health professionals in transformational education and training in population-based approaches to health and health services research, delivery, and evaluation. Our graduates are then prepared to lead in improving health and health services in Armenia, the Caucasus, Europe, and the World. Website: <a href="http://sph.aua.am/mph/">http://sph.aua.am/mph/</a></td>
</tr>
<tr>
<td>American University of Armenia</td>
<td>Master of Business Administration, College of Business and Economics</td>
<td>MBA</td>
<td>The Master of Business Administration is designed to provide students with relevant knowledge and practical skills that will empower them to create a new standard of excellence as entrepreneurs, managers and executives. The AUA MBA is a comprehensive, well-rounded program that strikes a balance between theory and practice, the quantitative and qualitative perspectives to business, and the economic and social responsibilities of business leadership. Website: <a href="http://cbe.aua.am/mba/">http://cbe.aua.am/mba/</a></td>
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<tr>
<th>PROGRAMME SUPERVISOR CONTACTS</th>
<th>NAME</th>
<th>SURNAME</th>
<th>PHONE</th>
<th>EMAIL</th>
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<tr>
<td></td>
<td>Name: Varduhi Surname: Petrosyan</td>
<td>Phone: +374 60 61 25 92</td>
<td>Email: <a href="mailto:vpetrosi@aua.am">vpetrosi@aua.am</a></td>
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<tr>
<td></td>
<td>Name: Aleksandr Surname: Grigoryan</td>
<td>Phone:+374 60 61 26 14</td>
<td>Email: <a href="mailto:aleksandr@aua.am">aleksandr@aua.am</a></td>
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<tr>
<td>HIGHER EDUCATION INSTITUTION</td>
<td>MA Programme(s)</td>
<td>PROGRAMME SUPERVISOR CONTACTS</td>
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</table>
| American University of Armenia | **Name:** Master of Economics, College of Business and Economics  
**Acronym:** MS Econ.  
**Short Description:** The College of Business and Economics offers a 15-month Master of Sciences in Economics to prepare graduates for careers and advanced studies in economics and public policy. The MS in Economics is an academically rigorous program with a strong quantitative component, targeting students who have professional experience and aspirations in the fields of economics, finance and forecasting.  
**Website:** [http://cbe.aua.am/ms-economics/](http://cbe.aua.am/ms-economics/) | **Name:** Vahram  
**Surname:** Ghushchyan  
**Phone:** +374 60 61 26 11  
**Email:** vghushchyan@aua.am |
| | **Name:** Master of Laws, College of Humanities and Social Sciences  
**Acronym:** LL.M.  
**Short Description:** The two-year LL.M. program aims to prepare high-calibre, English-speaking legal advisers, advocates, and researchers with a high sense of integrity. Graduates of LL.M program are well-versed in international best practices in the field of law and committed to serving both public and private sectors with the goal of protecting the rights of people domestically and internationally.  
**Website:** [http://law.aua.am/](http://law.aua.am/) | **Name:** Adelaida  
**Surname:** Baghdasaryan  
**Phone:** +374 60 61 27 53  
**Email:** adelaida@aua.am |
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<tr>
<th>HIGHER EDUCATION INSTITUTION</th>
<th>PROGRAMME SUPERVISOR CONTACTS</th>
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| **MA Programme(s)** | **Name:** Simon  
Surname: Clarke  
Phone: +374 60 61 26 70  
Email: sclarke@aua.am |
| **Name:** Masters of Political Science and International Affairs, College of Humanities and Social Sciences  
Acronym: M PSIA  
Short Description: The two-year Master’s degree in PSIA offers a curriculum that includes political theory, methodology, international relations, comparative politics, public administration, public policy, development policy, and political economy. Throughout the course programs, students are encouraged to think critically about policy issues and politics from both a local and global perspective as they engage in policy analysis, research and leadership training.  
Website: [http://psia.aua.am/](http://psia.aua.am/) | |
| **MA Programme(s)** | **Name:** Irshat  
Surname: Madyarov  
Phone: +374 60 61 27 41  
Email: imadyaro@aua.am |
| **Name:** Teaching English as a Foreign Language, College of Humanities and Social Sciences  
Acronym: MA TEFL  
Short Description: The two-year Master of Arts in Teaching English as a Foreign Language (MA TEFL) Program is a professional degree that aims to prepare teachers of English as a foreign language for schools and colleges. Graduates typically work in schools and universities as instructors, curriculum designers and language proficiency evaluators.  
Website: [http://tefl.aua.am/matefl/](http://tefl.aua.am/matefl/) | |
| HIGHER EDUCATION INSTITUTION | Name: General Education  
Acronym: Gen Ed  
Short Description: Undergraduate degrees at AUA consist of two components: the Major requirements and the General Education requirements. While the Major gives students depth, specialization, and career preparation, General Education gives breadth and a foundation of general knowledge, perspectives, and skills for life. Both are carefully designed components to assure that graduates are ready for life-long learning, whether in the classroom, on the job, or on their own.  
Website: [http://aua.am/general-education-at-aua/](http://aua.am/general-education-at-aua/) | PROGRAMME SUPERVISOR CONTACTS  
Name: Catherine  
Surname: Buon  
Phone: +374 60 61 27 40  
Email: cbuon@aua.am |
|---|---|---|
| Graduate Certificate | Name: Certificate in Environmental Science and Conservation  
Acronym: C ESC  
Short Description: The Certificate in Environmental Science and Conservation provides advanced course work coupled with the completion of an independent research project.  
Website: [http://ace.aua.am/certificate-courses/](http://ace.aua.am/certificate-courses/) | Name: Alen  
Surname: Amirkhanian  
Phone: +374 60 61 26 90  
Email: alen@aua.am |
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<th>HIGHER EDUCATION INSTITUTION</th>
<th>PROGRAMME SUPERVISOR CONTACTS</th>
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<tr>
<td><strong>Graduate Certificate</strong></td>
<td>Name: Shushan</td>
</tr>
<tr>
<td></td>
<td>Surname: Avagyan</td>
</tr>
<tr>
<td></td>
<td>Phone: +374 60 61 27 35</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:shushan.avagyan@aua.am">shushan.avagyan@aua.am</a></td>
</tr>
<tr>
<td>Name: <strong>Certificate in Translation, College of Humanities and Social Sciences</strong></td>
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<tr>
<td>Acronym: C Tr.</td>
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<tr>
<td>Short Description: The one-year C Tr. program consists of two fifteen-week semesters. Standard translation practice requires that translators work from their second (B) language into their native (A) language. Good reading and writing skills are essential criteria for successful translation work. Upon successful completion of the coursework (4 courses at 3 credits each for a total of 12 credits), students will receive a Certificate in Translation.</td>
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<tr>
<td>Website: <a href="http://tefl.aua.am/ctr/">http://tefl.aua.am/ctr/</a></td>
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<tr>
<td><strong>Graduate Certificate</strong></td>
<td>Name: Irshat</td>
</tr>
<tr>
<td></td>
<td>Surname: Madyarov</td>
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<tr>
<td></td>
<td>Phone: +374 60 61 27 41</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:imadyaro@aua.am">imadyaro@aua.am</a></td>
</tr>
<tr>
<td>Name: <strong>Certificate in Teaching English as a Foreign Language, College of Humanities and Social Sciences</strong></td>
<td></td>
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<tr>
<td>Acronym: C TEFL</td>
<td></td>
</tr>
<tr>
<td>Short Description: The Certificate in Teaching English as a Foreign Language consists of two 15-week semesters. Upon successful completion of the program, students will receive a Certificate in Teaching English as a Foreign Language. Those holders of the CTEFL who wish to pursue further study towards the MA TEFL may transfer all 4 CTEFL courses for the MA TEFL Program (or 25% of the MA TEFL total credits).</td>
<td></td>
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<tr>
<td>Website: <a href="http://tefl.aua.am/ctefl/">http://tefl.aua.am/ctefl/</a></td>
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### Higher Education Institution

**Name:** [American University of Armenia](#)

**Acronym:** AUA

*The language of instruction at AUA is English*

### Graduate Certificate

<table>
<thead>
<tr>
<th>Name</th>
<th>Certificate in Public Health, School of Public Health</th>
<th>Acronym: C PH</th>
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<tr>
<td>Short Description</td>
<td>The one year CPH provides experienced health professionals with an introduction to transformational education and training in population-based approaches to health and health services research, delivery, and evaluation.</td>
<td></td>
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<tr>
<td>Website</td>
<td><a href="http://sph.aua.am/mph/">http://sph.aua.am/mph/</a></td>
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<td>Email: <a href="mailto:vpetrosi@aua.am">vpetrosi@aua.am</a></td>
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</table>

### PhD Programme(s)/Courses

| Name: NONE |
| Acronym: N/A |
| Short Description: N/A |
| Website: N/A |

| Name: N/A |
| Surname: N/A |
| Phone: N/A |
| Email: N/A |
### Programme Taught in ENGLISH at Armenian Higher Education Institutions

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<tr>
<th>HIGHER EDUCATION INSTITUTION</th>
<th>PROGRAMME SUPERVISOR CONTACTS</th>
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</table>
| **BA Programme(s)**         | Name: Aghavni Hakobyan  
Phone: 374 10 593 484  
Email: int@asue.am |

**Name:** Armenian State University of Economics  
**Acronym:** ASUE  
**www.asue.am**

**Programme(s) Name:** Bachelor in Management (Tourism Management Concentration)

**Short Description:** ASUE Bachelor of Management with a concentration on Tourism Management program is designed to prepare students to pursue administrative and management work in the hospitality and tourism industries. The program combines courses in management and business with specialized courses in tourism management. This four-year Bachelor degree is designed to prepare graduates for management careers within the dynamic hospitality and tourism field. Learners develop a solid knowledge of business operations in tourism coupled with effective leadership and management skills. Internship organized during the program provides the context for learners to integrate theory and practice and apply their learning via a variety of business situations.

The curriculum is comprised of core and elective courses with a strong suggestion to take both Micro- and Macro-Economic as well as Business Statistics to further enhance job opportunities at a managerial level. Curriculum is designed to help students understand economics, budgetary analysis, fiscal management, and marketing theories and practices within domestic and global organizational settings. The program is intended to develop students' ethical leadership skills as well as communication, problem-solving, and critical-thinking abilities. Students have the opportunity to study topics related to personnel relations, including employment regulations, hiring practices, workforce development, change management, dispute resolution, and employee compensation.
<table>
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<tr>
<th>Name: Bachelor in Accounting</th>
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<tr>
<td><strong>Short Description:</strong> ASUE Bachelor in Accounting Program is designed to provide knowledge and skills necessary to an accounting career. The program combines courses of financial and managerial accounting with specialized courses in business management, finance and microeconomics. The four-year Bachelor degree is designed to prepare graduates for career of accountant, financial manager and auditor in various fields of business activity. The importance of international issues is emphasized throughout the curriculum, along with core competencies in technology and communication. The program also addresses communications and leadership skills, strategic and critical thinking skills, and technology skills of the professional accounting environment and provides additional coverage on the International Financial Reporting Standards (IFRS). Students take various business disciplines including economics, statistics, business and taxation law, corporate finance, and marketing to provide the general business overview and context necessary for accounting studies. This program is consistent with generally accepted accounting principles, including the accounting processes and knowledge areas that lead to professional certification.</td>
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<table>
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<tr>
<th>Name: Master of Business Administration</th>
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<tr>
<td><strong>Acronym:</strong> MBA</td>
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<tr>
<td><strong>Short Description:</strong> The Master of Business Administration degree provides the student with business knowledge and abilities for cross-functional decision-making. The Master of Business Administration (MBA) is designed for mid-career professionals whose careers and management responsibilities transcend a single functional specialty and require a broad array of specialized knowledge and skills. The emphasis of this interdisciplinary, integrated, and applied degree program is on the significant organizational and management processes that</td>
</tr>
</tbody>
</table>
take place in the context of large public or private institutions doing business on a global scale. The goal is to prepare students for upper management and executive-level positions by developing key managerial competencies—including critical thinking, systems thinking, team building, decision making, and ethical leadership—that can be applied in any type of business enterprise. The program will prepare graduates to:
• Apply business knowledge and skills effectively in a variety of settings,
• Demonstrate the ability to make strategic, integrative decisions,
• Analyze the evolving nature of corporations,
• Practice leadership with change management,
• Measure an organization’s intellectual assets,
• Identify how product development merges with entrepreneurship,
• Foster new approaches to measure the economic performance of organizations,
• Demonstrate an understanding of professional responsibility, ethical obligations, and social awareness
• Demonstrate competency in the global aspects of business.

Name: Masters in Management Information Systems
Acronym: MIS

Short Description: MIS program provides strong organizational knowledge of information systems technologies for people with undergraduate degrees in MIS, as well as those with undergraduate degrees in other business or non-business areas. The program is particularly noteworthy to those with a non-business undergraduate degree. The program prepares to students for a career as a systems analyst, business analyst or consultant.
In recent years, the growing need to find new ways to develop and manage information has given rise to activities that combine...
elements of both computer science and management science. Although closely related, these elements are distinct. The focus is on the intersection of management and technology. The distinguishing feature of this program is its integrated approach to technical, organizational and systems elements within the curricula that will enable future managers and technical specialists to interact effectively in organizations.

Our mission is to create analysts and managers who will lead their companies in global markets through the effective and strategic use of technology. Everything we will do in the MIS program begins with the conviction that for all firms in all future markets, sustainable competitive advantage will be built upon a technological foundation. The traditional approach to business education is isolated from technology. Aspiring technologists to enter the schools of engineering and science, while aspiring business managers matriculate in schools of business. The latter learn about management but not technology, the former about technology but not management.

MIS program is a bridge between management and technology. The MIS program prepares students to analyze, design, develop, implement, coordinate, and control computerized information systems within organizational contexts.

**PhD Programme(s)**

**Name:** PhD studies (Aspirantura)  
**Acronym:** PhD

**Short Description:** The Ph.D. program at ASUE is designed for students interested in pursuing advanced study and conducting original research in Economics and Management. The Ph.D. equivalent degree (Doctor of Economics) is awarded after course work and completion (defense) of dissertation. In advancing to the Ph.D. equivalent degree, students pass through two major stages:

I. Course work (theoretical and practical preparation) typically takes two years. During the first four semesters, students take courses to achieve competence in econometric methods, IT,

**Name:** Evgenya  
**Surname:** Poghosyan  
**Phone:** +374 10 59 34 54  
**Email:** int@asue.am
technologies of research and advanced methods of economic fundamentals of microeconomic and macroeconomic theory. They also passed research and pedagogical internships in corresponding departments of ASUE.

II. Completion of a Dissertation: The culmination of the PhD program is the dissertation, which embodies the results of the student’s original research. Work on the dissertation usually takes two, three years after completion of course work. Students working on dissertations participate actively in research workshops. The dissertation represents a significant contribution to the body of Economic knowledge. After completion, faculty committee must approve the dissertation. The student takes final oral examinations (minimum exams) on the subject of the dissertation. Defense of dissertation and awarding of degree is organized by ASUE specialized council under State Supreme Certification Commission of RA.

ASUE provides PHD studies in different areas of Economics and Management and offers 6 special PHD programs:

1. **Theoretical Economics**
   The Ph.D. program in Economics at ASUE trains students in economic theory and the tools of economic analysis. Through course work, participation in seminars, and supervised research students are taught to conduct theoretical and empirical research at the highest level. The program equips its graduates with modern economic techniques.

2. **Economics and Management of Economy and Economic Branches**
   The Program is the highest degree awarded in the field of business. Typically, this degree is reserved for individuals wishing to pursue academic research or teaching careers as professors at management or business schools. Students are offered to conduct applied research in different fields, such as management, marketing, microeconomics, business, and environmental economics. The program enables students to take
leadership positions in economic research in the academic, business, and government worlds.

3. Finance, Circulation and Credit
ASUE postgraduate program in Finance provides students with a solid foundation in the theoretical and empirical tools of modern finance, drawing heavily on the discipline of economics. The department prepares students for careers in research and teaching at academic institutions, focusing on Asset Pricing and Portfolio Management, Corporate Finance, International Finance, Financial Institutions, and Macroeconomics. The program is designed to provide a broad-based training in theoretical and empirical research in Finance.

4. Accounting and Statistics
The Program trains students to conduct research on accounting and Statistical issues. Emphasis is placed on developing a conceptual framework and set of skills for addressing the general problem of evaluating accounting alternatives. Issues of financial reporting, managerial accounting, and taxation are the ultimate concern. Special emphasis is given to applying basic knowledge of economics, finance, decision theory, and statistics. As a result, the PhD Program offers broadly based, interdisciplinary training that develops the student's skills in conducting both analytical and empirical research.

5. Global Economics
The Program is designed for highly qualified and motivated students who wish to acquire the research and analytical skills of the international scientific community in economics. Students are required to attend advanced courses in International Economics, covering the most recent developments both in trade theory and policy and in international money and finance. Successful students are expected to conduct professional careers in universities, public and private research and consulting organizations, and financial institutions.

6. Economic-Mathematical Methods and Modeling
The aim of the Program is to educate graduate students in the
fields of mathematical analysis and mathematical modeling, Information technologies and in the applications of mathematical and numerical analysis to science and technology. The goal is to enable PhDs to work as high level researchers in these fields in universities, research institutes, and private companies. The program offers two specializations - Economic mathematical modeling and Information Technologies in Economics.
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<tr>
<th>HIGHER EDUCATION INSTITUTION</th>
<th>PROGRAMME SUPERVISOR CONTACTS</th>
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</table>
| **Name:** Yerevan Brusov State University of Languages and Social Sciences  
**Acronym:** YSULS | **Name:** Armen  
**Surname:** Karayan  
**Phone:** +37455112171  
**Email:** armen.karayan@gmail.com |
| **BA Programme(s)/Courses** | **Name:** Edward  
**Surname:** Manukyan  
**Phone:** +37498668770  
**Email:** manukyan@edwardmanukyan.com |
| **Name:** American Discourse in a Globalized Culture (elective)  
**Acronym:** ADGC  
**Short Description:** Not only words, but clothes, dances, paintings, symphonies, architecture and a variety of other culturally determined creations can be read as signs that mean things, in certain languages, with their own assumptions about what the world is and how it works. The images, writing, and music that are produced in the United States through the film, television, and music industries, newspapers and magazines, and even individual postings of “selfies” on sites such as YouTube constitute a system of such interrelated signs that in its totality bounds what can be called American Discourse. These determine what is "cool" and what is not.  
The purpose of this course is to examine American Discourse, and the method used will be to collect and study the ensemble of signs, or discourse, that is produced in the United States and distributed around the world through television shows, music, and so on.  
**Website:** www.brusov.am | |
| **Name:** Music as a Means of Intercultural Communication (elective)  
**Acronym:** ICTM  
**Short Description:** This is an elective course available to 3rd year “Translation Study” students. The course is designed to help students understand and appreciate Western classical music. Interchangeably, the student also learns certain principles about intercultural communication.  
**Website:** www.brusov.am | |
| **Name:** English and Armenian Lexicography and Language Documentation (III year/Elective)  
**Acronym:** EALLD | **Name:** Mariam  
**Surname:** Tufekchyan  
(Ph.D., Associate Professor) |
### Short Description

This course introduces students to the history of English and Armenian lexicography and language description, contemporary forms of language documentation and corpus linguistics, covering both theoretical and practical issues. It also introduces students to the methodology of lexicography, in particular the ability to undertake research. The bases of lexicography and language documentation serve the aim that the most wide-spread contemporary use of English throughout the world is that of English as a lingua franca (ELF), ie., English used as a common means of communication between speakers of different first-language backgrounds. Our studies include not only theoretical issues of classical lexicography, but as well of its contemporary forms; one is VOICE which is a structured collection of language data, the first computer readable corpus capturing spoken ELF interactions of this kind. This course will enhance the understanding of lexicography in general, dictionaries, especially modern electronic dictionaries, their types and structure. The students will investigate different linguistic corpora which are closely connected with modern language description problems. The course is highly evaluated as it is observed in the context of modern lexicography. It is expected that the theoretical and practical knowledge gained from the course will help students enhance their written and oral communication skills as well as develop future research. The course covers the needed minimum and is built up from simple to complex.

Website: [www.brusov.am](http://www.brusov.am)

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### Name: Media and Communication (III year/Elective)
**Acronym:** MC

Short Description: This course is designed to provide the students with an overview of the history, structure, performance, and effects of the major communications media. It analyzes the effects of mass media on human cognition, social norms, attitudes, and behaviours of individuals, groups, and organizations. Students will examine the performance of the news and entertainment media – the so-called “infotainment” – and will look into the media of the future and the environment in which we live and work. A major emphasis in this course is the development of analytical and argumentative thinking and writing skills.

During the course students will be reading about the media, will be looking with a critical eye at the media, and, most importantly, will analyze the media.

One of the difficulties in analyzing the media is that it is hard to see them objectively. Yet, whenever researchers analyze data, they must not be influenced by their own biases and experiences. They must examine the data and draw conclusions from them based on the actual investigation, not based on prior assumptions.

No special background knowledge is mass media is required for this course. The knowledge of English for this course corresponds to level gradation B2 “Vantage” and partially to C1 “Effective Operational Proficiency”.

According to B2 the students is supposed to understand texts on abstract and concrete subjects, the main idea of rather difficult texts. The student is supposed to be able to lead fluent spontaneous discussions, express his or her point of view, present different views on the same subject, showing their advantages and disadvantages.

Level B2 comes close, though not completely, to C1 which presupposes a higher level of operating the language including free discussions on professional topics, exchange of viewpoints. The student should be ready for
At the conclusion of the course, the students are supposed to have critical understanding of the role of mass media in our lives, and of the demands on the professionals who create and distribute media content. What is learned in this course will make the student a more critical media consumer and a more mindful media producer. It will help the students to have a better idea of the career paths open to them upon graduation, and how to precede down those paths.

Website: [www.brusov.am](http://www.brusov.am)

**Name: Argumentation Skills (IV year/Elective)**  
**Acronym: AS**  
**Short Description:** The course has been designed for developing Bachelor degree students’ critical thinking skills through reinforcing their debating skills. The course emphasizes the development of oral communication skills and aims at enhancing students’ skills in bringing arguments, taking notes, paraphrasing, summarising and retelling their or others’ views. Debates will be held during the classes for making the learning process interactive, and the debate topics will concern a variety of contemporary political, economic and social-cultural issues. These will motivate students to offer solutions and support their statements with arguments.

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**Name: Ani Surname: Hakobyan (Lecturer)**  
Phone: 099-01-08-02  
Email: ani.hakobyan@oxfordalumni.org

**Name: Political Terminology (IV year/Elective)**  
**Acronym: PT**  
**Short Description:** This elective course is intended for the students of the faculty of Linguistics and Intercultural communication, B2+ level CEFR, which means that students can use a wide range of language structures with very few errors and can express ideas and opinions on a variety of topics. You can exchange information reliably and have an active command of the essentials of the language. The course introduces students to English terminology of Political Science, fundamental to the study of political science for Armenian learners of English of the above-mentioned faculty. It also introduces students to the methodology of political science, in particular the ability to undertake research, think critically and develop coherent, written and oral arguments. The bases of politics, political attitudes, political interactions and institutions of politics will be examined in English. The course will equip the students with the necessary knowledge that will enable them to comprehend and analyze the political terminology and the processes of its creation. The texts will include the main concepts and definitions of politics and government, political parties and party systems, institutions of politics: legislatures, executives, International Regimes, International organizations, Globalization, Failed States, Terrorism. This course will help students get the opportunity to acquire a feeling for the terminology and ideas involved in political science. It will help students enhance their written and oral communication skills.

**Name: Hovhannes Surname: Sargsyan (Ph.D., Senior Lecturer)**  
Phone:099-30-92-99  
Email:hovhannes.sargsyan.85@bk.ru
| Name: The Language of Religion  (IV year/Elective)  
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<th>Acronym: LR</th>
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| **Short Description:** This is an advanced course aimed for the students (not majoring in Religious Studies) willing to acquire profound knowledge in English of Religion, English in Religion, English and Religion. Studying rather versatile material – both of secular/pragmatic and religious nature – students get equipped with decent background knowledge on the matter of case, thus enlarging their insight and outlook, meanwhile obtaining adequate lexis typical to purely religious texts and religion related articles, essays.  
| The aims of the course can be defined as: to introduce students to some general theoretical studies of the history of religions on the whole, present developments and influence exerted on the social life, to develop Bible reading and studying skills with the focus on the message plane of the narrative/text, and linguistic peculiarities of the language employed both in the Gospel scriptures and critics on the topics, to continually enrich students’ active word stock with topical vocabulary units, picking up the peculiar words and structures in course readings and through the comparative analysis of the a/m in three languages – English, Armenian and Russian. Further targeting at compiling a glossary of religious terms, to develop translating/interpreting skills and combine the acquired information, and specifically because of this significant role, it’s absolutely necessary to determine its interconnection, in most cases, intersection with social life, education and government.  
| The purpose of this course is to provide students with tips and techniques in a way that by the end of the course they will have acquired:  
| • theoretical background necessary to feel comfortable in debating on religious issues in English;  
| • skills to employ the linguistic tools and devices to make communication on the issue possible both in oral and written form;  
| • skills and knacks to define clue notions and ideas in religion related articles and essays and generate feedback on them,  
| • decent linguistic background that will facilitate written and oral translation of religion related texts (articles, essays, reviews etc.) and speeches.  
| Website: [www.brusov.am](http://www.brusov.am) |

| Name: General Theory of Law  
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<th>Acronym: GTL</th>
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| **Short Description:** “General Theory of Law” belongs to the cycle of fundamental theoretical legal disciplines.  
| The content of the course is based on the up-to-date legal and interdisciplinary scholarship. It approaches the law as a complex phenomenon and analyses it in various contexts, not limiting itself to the formal legal dogmatics. Specific |

| Name: Arpine  
<table>
<thead>
<tr>
<th>Surname: Hovhannisyan (Lecturer)</th>
</tr>
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| Phone: 099-59-97-88  
| Email: arpihovh@mail.ru |

| Name: Anna  
<table>
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<tr>
<th>Surname: Khvorostiankina</th>
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<td>Phone: 091 62 06 90</td>
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attention is paid to the challenges that law faces in today’s world.

The topics covered in this course can be further discussed in detail by such disciplines as “Philosophy of Law”, “Legal Anthropology”, “History of Legal Thought”, “Comparative Legal Traditions”, and “Legal Argumentation”.

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<th>Name: American Studies (III year)</th>
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<td>Short Description: The course aims to introduce students to the United States civilization, its peculiarities and features, to cultural and social components of its basic characteristics. It includes geographical, cultural and social peculiarities, religion, education system of the USA, its people, their customs and habits. Special attention is paid to the historical origin of American civilization, natural environment, formation and interaction of dominant cultural values, historical processes of local and global significance.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<th>Name: British Studies (III year)</th>
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<td>Short Description: The course aims to introduce the students to the British civilization, the main elements of its cultural and social components. It includes the geographical, cultural and social peculiarities, religion, education system of Great Britain, its people, their customs and habits. Special attention is paid to the historical origin of civilization, natural environment and the development of cultural features in Great Britain.</td>
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<tr>
<th>Name: Theory Of English Phonetics</th>
<th>Acronym: ThEPh</th>
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<td>Short Description: The main target of the course is to give the students theoretical basis in the field of phonetics. The students will be exposed to the fundamentals of phonology, including the mainstream trends in phonology and the phonological system of English. It exposes the students to the notion of the norm, layers of the norm, deviations from the norm, the notion of RP and Estuary English. National Literary Variants of English. American, Australian, Canadian pronunciation. Dialects of RP and GA. Modern tendencies in English pronunciation, familiarizes the students with both phonological and automatic methods of analysis of the sound matter to provide them with the necessary tools to conduct their own research inquiries (term and diploma papers). The course displays communicative-pragmatic approach to the description of intonation. It will help the students widen the scope of their knowledge on the intonational structuring of the text, stretch awareness in style differentiation and develop communicative phonetic competence which presupposes the discussion of different phonetics issues in its relation to society and culture. The students will be given the most updated</td>
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<tr>
<th>Name: Seda Baghidasaryan</th>
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<tr>
<td>Phone: +(374)93/ 56 66 91</td>
</tr>
<tr>
<td>Email: <a href="mailto:sbaghdasaryan@rambler.ru">sbaghdasaryan@rambler.ru</a></td>
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<tr>
<td>Name: Theory of English Grammar</td>
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<tr>
<td>Name: Social History of English</td>
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<tr>
<td>Name: Comparative Lexicology (III year)</td>
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assignments given to the students include reflective summaries of the theory, the incorporation of correlated Armenian examples as well as oral discussions of examples and cases through interaction within the larger group.

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<tr>
<th>Name: English Lexicology (III year)</th>
<th>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</th>
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<tbody>
<tr>
<td>Acronym: EL</td>
<td>Phone: 093-18-05-44 Email: <a href="mailto:ksoghkian@yahoo.com">ksoghkian@yahoo.com</a></td>
</tr>
<tr>
<td>Short Description: The aim of this course is to give students the theoretical basis in the most important subfields of lexicology. The course of lexicology focuses on the fundamentals of the word theory and the main problems associated with the English vocabulary, its characteristics and subdivisions. Students will gain sufficient knowledge and understanding to be able to think for themselves and conduct inquiries of their own. This course will take students to the theories that are trying to find answers to such questions as: What is word meaning? What makes meaning? What is the word building material in English? During this course students are expected to get a deeper insight into the vocabulary resources of Modern English, the stylistic peculiarities of the English vocabulary, the complex nature of the word meaning, the peculiarities of English word-formation, the English idioms, and finally the evolution of the English vocabulary and stages of its historical development.</td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</td>
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<td>Phone: 098-99-33-81 Email:<a href="mailto:badalianlilyan@yahoo.com">badalianlilyan@yahoo.com</a></td>
<td>Phone: 093-18-05-44 Email: <a href="mailto:ksoghkian@yahoo.com">ksoghkian@yahoo.com</a></td>
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<tr>
<th>Name: Functional Stylistics (III year)</th>
<th>Name: Hasmik Surname: Kajberuni (Ph.D., Associate Professor)</th>
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<tr>
<td>Acronym: FS</td>
<td>Phone: 096-25-85-50 Email:<a href="mailto:kajberuny@yahoo.com">kajberuny@yahoo.com</a></td>
</tr>
<tr>
<td>Short Description: The course of functional Stylistics aims at making students get able to use actively the theoretical knowledge in their language practice. Stylistics is a branch of linguistics and deals mainly with two interrelated and interdependent tasks, one of which is to explore certain types of texts (discourse) which according to the choice and arrangement of language means are distinguished by the pragmatic aspect of the communication. As can be inferred from the above mentioned the course comes to help the students feel comfortable about dealing with any language media at their classes of Reading, Writing and Speaking, and during the practical use of language. Simultaneously, the course develops critical thinking and ability to cope with different types of texts and discourses.</td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Robert Surname: Harutyunyan (Senior Lecturer)</td>
</tr>
<tr>
<td>Phone: 094-20-88-70 Email:<a href="mailto:englishcom@brusov.am">englishcom@brusov.am</a></td>
<td>Phone: 094-20-88-70</td>
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<th>Name: Stylistics (IV year)</th>
<th>Name: Ruzanna Surname: Gevorgyan (Ph.D., Associate Professor)</th>
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<tr>
<td>Acronym: S</td>
<td>Phone: 094-20-88-70</td>
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<td>Short Description: The course of Stylistics, being a theoretical one, aims at making students get able to use actively the theoretical knowledge in their language practice. Stylistics is a branch of linguistics and deals mainly with two interrelated and interdependent tasks: a) the investigation of the inventory of special language media which by their ontological features secure the desirable effect of the utterance; and b) certain types of texts (discourse) which</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Phone: 094-20-88-70</td>
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Name: Functional Stylistics (III year)
Acronym: FS
Short Description: The course of functional Stylistics aims at making students get able to use actively the theoretical knowledge in their language practice. Stylistics is a branch of linguistics and deals mainly with two interrelated and interdependent tasks, one of which is to explore certain types of texts (discourse) which according to the choice and arrangement of language means are distinguished by the pragmatic aspect of the communication. As can be inferred from the above mentioned the course comes to help the students feel comfortable about dealing with any language media at their classes of Reading, Writing and Speaking, and during the practical use of language. Simultaneously, the course develops critical thinking and ability to cope with different types of texts and discourses.

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according to the choice and arrangement of language means are distinguished by the pragmatic aspect of the communication. As can be inferred from the above mentioned the course comes to help the students feel comfortable about dealing with any language media at their classes of Reading, Writing and Speaking, and during the practical use of language. Simultaneously, the course develops critical thinking and ability to cope with different types of texts and discourses.

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<thead>
<tr>
<th>Name: Practical Grammar of English</th>
<th>Name: Gohar Hovsepyan</th>
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<tbody>
<tr>
<td>Acronym: PGE</td>
<td>Phone: /+37491/ 21 29 79</td>
</tr>
<tr>
<td>Short Description: While focusing on grammar this practical grammar course promotes the development of all language skills in a variety of ways. The material presented in the exercises reflects realistic, typical language usage. The purpose of this course is to help the students to have a good grammar knowledge which is the basis of any language and by means of various language activities such as discussions, writing papers, making situations, improve their writing and speaking skills, develop the students’ communicative skills. This practical course of English grammar aims at providing students with the knowledge of specific features of English grammar system and to work out proper grammatical skills that they will be able to use in speech.</td>
<td>Email: <a href="mailto:gevorgyanr@yahoo.com">gevorgyanr@yahoo.com</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Arevik Babayan</td>
</tr>
<tr>
<td></td>
<td>Phone: /+37493/ 76 31 79</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:babayanarev@gmail.com">babayanarev@gmail.com</a></td>
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<tr>
<th>Name: English Minor</th>
<th>Name: Arevik Babayan</th>
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<tbody>
<tr>
<td>Acronym: EM</td>
<td>Email: <a href="mailto:babayanarev@gmail.com">babayanarev@gmail.com</a></td>
</tr>
<tr>
<td>Short Description: The course aims to increase students’ ability in the four main skills: reading, writing, listening and speaking, broaden and enrich students’ language and help them to be creative. The course introduces two units providing language practice and development. Reading and writing skills are developed with authentic tasks. Vocabulary acquisition and dictionary skills are practised and consolidated systematically. The course provides texts and practice of the key vocabulary and lexico-grammatical areas required for the continuity across university levels and into the real world. Throughout this course students are to develop and deepen their abilities in reading, translating, paraphrasing, analyzing, rendering, and speaking. The course describes what students can learn to do and focuses on the assessment/self-assessment of learners. There is a focus on learner language, which contributes to more communicative language practice. The texts and dialogues are to contribute to students’ ability to communicate basing on different aspects of communicative competence (linguistic, sociolinguistic, and pragmatic).</td>
<td>Phone: /+37493/ 76 31 79</td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Email: <a href="mailto:babayanarev@gmail.com">babayanarev@gmail.com</a></td>
</tr>
</tbody>
</table>
| Name: Gothic  
| Acronym: G  
| Short Description: This Course is intended for university students who specialize in the English Language. It aims at providing background knowledge of Gothic - the oldest of the Germanic languages and leads the students through the basics of the language with some simple lessons and exercises. Gothic is a dead language now, but presents a form of language very close to Proto-Germanic and throws light on the pre-written stages of history of all the Germanic languages, including English. The course will provide basic knowledge of the phonetic and morphological system of Gothic and contribute to a better understanding of the subsequent development of Germanic languages, mainly English. The course will also lay the foundation for better understanding of the History of English and enable students to learn to compare linguistic data of the two cognate languages.  
| Website: [www.brusov.am](http://www.brusov.am)  
|  
| Name: Practical Phonetics of English  
| Acronym: PPE  
| Short Description: This course is designed to work out proper articulation of English speech sounds and adequate intonation skills. It presupposes getting preliminary knowledge of key features of the English phonetic structure which includes information on phonetic characteristics of the English language, namely English vowels and consonants, stress and intonation patterns as well as English rhythm. You will learn how to pronounce English vowels and consonants, how to correctly use intonation patterns in different communicative types of sentence while expressing various modal meanings and how to correct your mistakes in pronunciation. This work will be done on the basis of the listening material that contains the recordings of separate words, phrases, sentences and then dialogue and texts read by native speakers. The illustrative material will enable you to develop your listening skills and to improve your pronunciation skills. In the course of study the knowledge of practical skills and habits are supposed to be regularly checked orally and in written form.  
| Website: [www.brusov.am](http://www.brusov.am)  
|  
| Name: Reading Skills /by correspondence/  
| Acronym: RS  
| Short Description: The notion of communicative language learning acquires new specific meaning linguistic universities nowadays due to dynamic processes in the developing society and growing need of professionals of various spheres to communicate in foreign languages. Hence, the present course of Reading Skills is content-based and professionally oriented covering a number of vital areas of life. The course will provide materials and tools for developing language proficiency and communicative skills in its various functional manifestations. The course of Reading Skills is designed to enlarge the students’ knowledge of the vocabulary used in different spheres of life and to develop their analytical and critical thinking through text interpretations and discussions as well  
|  
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| Surname: Karapetyan  
| Phone: /+37491/ 36 26 85  
| Email: asi_ne@yahoo.com  
|  
| Name: Zara  
| Surname: Khanjyan  
| Phone: /+37491/ 46 26 60  
| Email: zara-kh@mail.ru  
|  
| Name: Arevik  
| Surname: Babayan  
| Phone: /+37493/ 76 31 79  
| Email: babayanarev@gmail.com |
as through oral presentations on various issues. The course Reading Skills comprises the following aspects: Analytical Reading and Book Discussion. The above-mentioned aspects focus on a deep study of thematic vocabulary that will enable the students to correctly use vocabulary units in their oral and written communication for various purposes. The students will do the linguistic analysis of the texts for Analytical Reading, i.e. the students will paraphrase sentences, extracts, find stylistic devices, comment on certain sentences ad passages. Further, the students will participate in discussions and debates on the main issues raised in the texts under study. The aspect Book Discussion intends to advance the students’ understanding of the language of fiction and non-fiction, plot structure and different techniques that the writers employ in their works. The aim is to be fulfilled through the study of short stories by eminent Anglo-American writers.

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<tr>
<th>Name: Reading Skills (I year)</th>
<th>Name: Lusine Nurijanyan (Lecturer)</th>
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<tbody>
<tr>
<td>Acronym: RS</td>
<td>Phone: 099-99-08-11</td>
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<tr>
<td>Short Description: The overall objective of this course is to develop tools and techniques to improve students’ proficiency in English. Upon successful completion of this course, the student will have learned the skills and strategies corresponding to level A2 of the Common European Framework for modern languages [CEF 2001]. The present course is designed to enable students to understand, translate, analyze, paraphrase and render paragraphs from authentic sources, to interpret and evaluate the ideas and to develop reading, speaking and writing skills. Throughout the course the student will summarize and discuss stories, develop the abilities of analytical reading, enlarge the word stock by various types of oral and written exercises, which allow a maximum amount of individual practice and enable the student to personalize and apply the language they learn. The student will also construct and deliver his/her own monologues, dialogues and situations based on the learnt vocabulary and speech patterns. Discussions, presentations and reports that will be held during the classes will give students a great chance to make their vocabulary active. Namely, the course will enable the student: have a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, have sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics, communicate in a simple and direct exchange of limited information on familiar and routine matters, understand sentences and frequently used expressions related to areas of most immediate relevance.</td>
<td>Email: <a href="mailto:lusinenurijanyan@yahoo.com">lusinenurijanyan@yahoo.com</a></td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<th>Name: Reading Skills (II year)</th>
<th>Name: Lilit Badalyan (Ph.D., Associate Professor)</th>
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<tbody>
<tr>
<td>Acronym: RS</td>
<td>Phone: 098-99-33-81</td>
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<tr>
<td>Short Description: The importance of reading skills in today's society is enormous; with the advent of the Internet, people don't just rely on newspapers and postal correspondence. Developed and mastered, effective reading skills give people the opportunity to learn new information about the world, people, events, and places, enrich their vocabularies, and improve their writing and speaking skills. So learning to read for a variety of purposes is essential to success in</td>
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The present course of “Reading Skills” is a content-based and to some extent professionally oriented course covering a number of vital areas of life, such as science and technology, information technologies, Human relations, etc.. It is designed for the 2nd year students of the Department of Linguistics and Intercultural Communication, specializing in political science and journalism.

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<th>Name: Reading Skills (III year)</th>
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<td><strong>Short Description:</strong> The notion of communicative language learning acquires a new specific meaning in linguistic universities nowadays due to dynamic processes in the developing society and growing need of specialists of various spheres to communicate in foreign languages. Hence, the present course of “Reading Skills” is a content-based and professionally oriented course covering a number of vital areas of life. It is designed for the 3rd year students of the Department of Linguistics and Intercultural Communication, specializing in political science and journalism. The course will provide materials and tools for developing language proficiency and communicative skills in its various functional manifestations.</td>
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<tr>
<th>Name: Nina Mnatsakanyan</th>
<th>Surname: Mnatsakanyan</th>
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<tbody>
<tr>
<td>(Senior Lecturer)</td>
<td>Phone: 091-90-68-87</td>
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<tr>
<td>Email: <a href="mailto:nina.mnatsakanyan@yahoo.com">nina.mnatsakanyan@yahoo.com</a></td>
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<tr>
<th>Name: Lilith Badalyan</th>
<th>Surname: Badalyan</th>
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<tr>
<td>(Ph.D., Associate Professor)</td>
<td>Phone: 098-99-33-81</td>
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<td>Email: <a href="mailto:badalianlilyan@yahoo.com">badalianlilyan@yahoo.com</a></td>
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<th>Name: Irina Kazumyan</th>
<th>Surname: Kazumyan</th>
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<tr>
<td>(Ph.D., Associate Professor)</td>
<td>Phone: 055-52-30-52</td>
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<tr>
<td>Email: <a href="mailto:irina_kazumyan@yahoo.com">irina_kazumyan@yahoo.com</a></td>
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<th>Name: Reading Skills (IV year)</th>
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<td><strong>Short Description:</strong> The notion of communicative language learning acquires a new specific meaning in linguistic universities nowadays due to dynamic processes in the developing society and growing need of specialists of various spheres to communicate in foreign languages. Hence, the present course of “Reading Skills” is a content-based and professionally oriented course covering a number of vital areas of life. It is designed for the 4th year students of the Department of Linguistics and Intercultural Communication, specializing in political science and journalism. The</td>
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<th>Name: Nina Mnatsakanyan</th>
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<td>(Senior Lecturer)</td>
<td>Phone: 091-90-68-87</td>
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<td>Email: <a href="mailto:nina.mnatsakanyan@yahoo.com">nina.mnatsakanyan@yahoo.com</a></td>
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The course will provide materials and tools for developing language proficiency and communicative skills in its various functional manifestations.

Website: www.brusov.am

Name: Lilit Badalyan (Ph.D., Associate Professor)
Phone: 098-99-33-81
Email: badalianlilyan@yahoo.com

Name: Irina Kazumyan (Ph.D., Associate Professor)
Phone: 055-52-30-52
Email: irina_kazumyan@yahoo.com

Name: Armen Karayan
Phone: +37455 112171
Email: armen.karayan@gmail.com

**Name: Writing Skills**
**Acronym: WS**

**Short Description:** This course is intended for BA students (2-4 years – for all specializations). It is designed on the basis of the text corpus using the synergy approach with the other aspects, such as Reading Skills, Speaking Skills, Phonetics and Communicative Grammar. The aim of this course is to teach the students the fundamentals of paragraph writing, i.e. to help them acquire and develop the key skills and knowledge they need when they write in English. The course helps them put their ideas into paragraphs and finally organize their sentences into paragraphs. The course first focuses on paragraph writing (2nd year) and sentence structure, including types and ways of paragraph development, with the final aim to ensure the path from paragraph writing to essay writing (3rd and 4th years). The aim of the essay writing course is to introduce students at the intermediate and high-intermediate level to three-and-four paragraph essay writing. In this very course the students write different types of essays and expand various writing skills including error correction, grammar and punctuation usage, style, summarizing, and paraphrasing. The course helps the learners to improve their ability to write different types of essays and fine tune their writing skills. A variety of writing concepts and techniques are illustrated to guide the students in developing clearer, more organized writing.

Website: www.brusov.am
<table>
<thead>
<tr>
<th>Name: Practical English</th>
<th>Name: Anahit Hovsepyan</th>
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<tbody>
<tr>
<td><strong>Acronym:</strong> PE</td>
<td><strong>Phone:</strong> +37491341105</td>
</tr>
<tr>
<td><strong>Short Description:</strong></td>
<td><strong>Email:</strong> <a href="mailto:anhovsepyan@gmail.com">anhovsepyan@gmail.com</a></td>
</tr>
<tr>
<td>The course is intended for the students majoring in Translation Studies with B1- C1 (year 1- year 4) levels of the CEFR. It is mainly aimed at enhancing and strengthening language skills therefore considerable attention is paid to the chosen material, text analysis and interpretation as well as content-based vocabulary development. Thus the course ensures acquisition and development of the ability to work with the text from top to bottom contributing to the students’ pre-translation skills development. Individual and home readings as well as translations of various items of news also serve to accomplish the aims and objectives of the course. Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<th>Name: Political Translation</th>
<th>Name: Anahit Hovsepyan</th>
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<tbody>
<tr>
<td><strong>Acronym:</strong> PL</td>
<td><strong>Phone:</strong> +37491341105</td>
</tr>
<tr>
<td><strong>Short Description:</strong></td>
<td><strong>Email:</strong> <a href="mailto:anhovsepyan@gmail.com">anhovsepyan@gmail.com</a></td>
</tr>
<tr>
<td>Political translation is one of the main courses for students majoring in Translation Studies offered during their fifth semester at the university. The course presupposes B2/B2+ level of the CEFR aimed at developing not only general pre-translation research and translation skills but also acquiring basic knowledge about political context and political terminology. Special attention is paid to the up-to-date material taken from various credible sources tackling upon different translation problems and possible solutions. Other aims and objectives of the course include:</td>
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<td>- Memory development</td>
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<td>- Background knowledge enhancement</td>
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<td>- Development of the ability to see the text as a whole</td>
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<td>- Vocabulary enhancement and development of the ability to make educated guesses from the context</td>
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<td>- Implementation of various translation as well as research methods and techniques</td>
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<td>- Development of editing and proofreading skills</td>
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<tr>
<td>- Development of the ability to use the Internet as a translation tool, etc.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<th>Name: Practical Translation Skills</th>
<th>Name: Anahit Hovsepyan</th>
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<tbody>
<tr>
<td><strong>Acronym:</strong> PTS</td>
<td><strong>Phone:</strong> +37491341105</td>
</tr>
<tr>
<td><strong>Short Description:</strong> This course is the main practical course designed for the students who are majoring in “Translation Studies” /English/ and it is based on the principle of developing written translation skills of learners. The main aim of the subject is the development of actual translation skills, which includes the development of linguistic competences, background knowledge, etc. Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td><strong>Email:</strong> <a href="mailto:anhovsepyan@gmail.com">anhovsepyan@gmail.com</a></td>
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<tr>
<th>Name: Written Translation</th>
<th>Name: Anahit</th>
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</table>
**Acronym: WS**
**Short Description:** The course is designed not only to foster the learners’ translation skills and abilities, but also to develop their lingo-cultural competences and to provide them with the appropriate background knowledge. The course aims to develop:

1. Learner’s skills of dealing with the text as a complete unit
2. Learner’s skills of editing and proofreading
3. Learner’s skills of applying different translation methods, finding necessary sources and information
4. Learner’s ability of using the appropriate text programs

By the end of the course, the student should be able to:

1. Translate B2+/C1 level texts without any difficulties
2. Analyze the word as a text unit and the key element in reproducing the content of the text
3. To convey not only the meaning of the text but also the emotional-expressive component of information
4. To choose the appropriate lexical and grammatical equivalents.

Website: [www.brusov.am](http://www.brusov.am)

**Name:** Hovsep Hovsepyan  
**Surname:** Hovsepyan  
**Phone:** +37491341105  
**Email:** anhovsepyan@gmail.com

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**MA Programme(s)/Courses**

**Name:** Sociocultural History of English  
**Acronym:** SHE  
**Short Description:** Our study will involve a series of topics: aspects of the English language (including origins), history of the English language and language varieties and American English. We’ll conclude the course by studying a sociolinguistic account of English’s history; sociolinguists emphasize both languages as it appears in usage and also the ways in which the social context affects usage. During the course we will constantly be reaching for the main reason - the social and cultural reasons for and implications behind language change. How is language change related to social structures, such as class, or race, or gender? How does it relate to political structures? How it related to literacy, or the number of people who can read and write?

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**Name:** Narine Hovhannisyan  
**Surname:** Hovhannisyan  
**Phone:** +37493/ 01 01 93  
**Email:** narinehovhannisyan@yahoo.com

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**Name:** Culture of speech and speech etiquette  
**Acronym:** CSSE  
**Short Description:** It is the purpose of this course to offer brief, comprehensible and at the same time scholarly introduction to the basic topics covered by current courses in culture of speech. It exposes the students to the fundamental criteria of speech correctness from the point of view of communicative intention.

As far as the course deals mainly with oral speech the course is concerned with the study of phonetics as the spoken medium of the language and we will consider some of the most contentious issues in the subject. It is based on a new approach to the problem of the study of English phonation to meet the requirements of human communication.

The course initiates into the TRA and a whole range of strategies and tactics used in speech. It also touches upon the problem of interrelation between the notions of speech etiquette and register. Being a

**Name:** Seda Baghdasaryan  
**Surname:** Baghdasaryan  
**Phone:** +37493/ 56 66 91  
**Email:** sbaghdasaryan@rambler.ru
marker of interpersonal communication the speech etiquette is an important element of culture and an indispensable part of human etiquette behaviour in society.
Website: www.brusov.am

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<tr>
<th>Name: Writing for Intercultural Communication</th>
<th>Name: Kristine</th>
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<tr>
<td>Acronym: WIC</td>
<td>Surname: Soghikyan</td>
</tr>
<tr>
<td>Short Description: The course is designed to enhance intercultural communication awareness, competences and writing skills among students by means of extensive discussions on intercultural communication theory and various case studies. The course is writing intensive.</td>
<td>Phone: +37499 180544</td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Email: <a href="mailto:ksoghikyan@yahoo.com">ksoghikyan@yahoo.com</a></td>
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<tr>
<th>Name: Writing for Psycholinguistics</th>
<th>Name: Kristine</th>
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<tbody>
<tr>
<td>Acronym: WP</td>
<td>Surname: Soghikyan</td>
</tr>
<tr>
<td>Short Description: The course is designed to build up knowledge of major psycholinguistic theories and enhance research skills among students. The course is writing intensive.</td>
<td>Phone: +37499 180544</td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Email: <a href="mailto:ksoghikyan@yahoo.com">ksoghikyan@yahoo.com</a></td>
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<tr>
<th>Name: Modern Technology in Linguistic Education</th>
<th>Name: Kristine</th>
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<tbody>
<tr>
<td>Acronym: MTLE</td>
<td>Surname: Soghikyan</td>
</tr>
<tr>
<td>Short Description: The course is designed to equip the students with knowledge and skills on the use of ICT in language teaching. The course is writing intensive.</td>
<td>Phone: +37499 180544</td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Email: <a href="mailto:ksoghikyan@yahoo.com">ksoghikyan@yahoo.com</a></td>
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<tr>
<th>Name: Writing for Translation and Interpretation</th>
<th>Name: Kristine</th>
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<tr>
<td>Acronym: WTI</td>
<td>Surname: Soghikyan</td>
</tr>
<tr>
<td>Short Description: The course is designed to assist the students in collating and comparing various translation equivalence theories and to present their findings in the form of a research report. The course is writing intensive.</td>
<td>Phone: +37499 180544</td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Email: <a href="mailto:ksoghikyan@yahoo.com">ksoghikyan@yahoo.com</a></td>
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<tr>
<th>Name: A Comparative Study of US and Armenian Educational Systems</th>
<th>Name: Kristine</th>
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<tr>
<td>Acronym: CSES</td>
<td>Surname: Soghikyan</td>
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<tr>
<td>Short Description: The course is designed to give the students the possibility to gain a better understanding of their own educational system by comparing it with the US system. The course is writing intensive.</td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<td>Name: Translation “home” (elective)</td>
<td>Name: Armen Karayan</td>
</tr>
<tr>
<td>Acronym: TH</td>
<td>Phone: +37455 112171</td>
</tr>
<tr>
<td>Short Description: The result of several waves of immigration from about the end of the 19th century, the Armenian communities of the United States form a vital, multi-generational Diaspora spanning two world and the internet and all of the technological, cultural, and social changes in between. This Diaspora has produced many writers, several of whom have gained fame, but only a small number of them have been translated into Armenian. Aside from William Saroyan, Michael Arlen, and Leon Surmelian, the best known Armenian-American writers, there are literally dozens of other writers. The work that is required to translate these authors into Armenian has not been undertaken, and the rich and unique record of the Armenian historical experience that their work represents remains unavailable to the very audience that would be most interested in it. This course seeks to begin to address that lack by taking a closer look at the task of the translator of Armenian Diaspora literature into Armenian.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<td>Name: Theory and Practice of Literary Translation Related to Semiotics (elective)</td>
<td>Name: Diana Hambardzumyan</td>
</tr>
<tr>
<td>Acronym: LTS</td>
<td>Phone: +37493783561</td>
</tr>
<tr>
<td>Short Description: The aim of this course is to help students develop their skills as a translator of artistic literature translating from English into Armenian and from Armenian into English, researching the original and the translated products relating them to Semiotics. The course is going to enable students to go deep into the theory of literary translation as a philological discipline and a specific subject taken at the University, simultaneously introducing the translator’s “craft” in practice. The translation of artistic literature being one of unique, interesting, and mostly spread type of translation, mutually enriching the culture of various civilizations, peoples and nations, is the main subject of the “Theory and Practice of Literary Translation Related to Semiotics”.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<td>Name: Public International Law (with Introduction to General Theory of Law)</td>
<td>Name: Anna Khvorostiankina</td>
</tr>
<tr>
<td>Acronym: IL</td>
<td>Phone: 091 62 06 90</td>
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<tr>
<td>Short Description: The proposed course includes two modules: (I) introduction to Theory of Law and (II) the fundamentals of Public International Law.</td>
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Taking into account students’ major specializations (Political Science), this course introduces them to the basics of public international law preceded by the introduction to the fundamental jurisprudential concepts and theories.

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**Name: Introduction to Methods of Research**  
**Acronym: IMR**  
**Short Description:** This course is devoted to the technical issues of “searching” the appropriate sources required for proper analysis of legal issues and serving as the empirical data for the initial stage of scholarly research, as well as to the methodology of scholarly research. Taking into account the specialization of the students, the emphasis is made on the interdisciplinary and cross-disciplinary research.

This course consists of four parts:

- **Part I** is devoted to the introductory issues and the fundamentals of academic ethics;

- **Part II** is focused on the primary and secondary sources used in legal practice and scholarship (legislation, court decisions, doctrine etc.), the methods of their search and the methodology of working with these sources (their structure, content and the situations when these sources should / could be used);

- In **Part III** the attention is paid to the theory and practice of [legal] argumentation. The issues of legal argumentation are discussed in the context of legal logic, legal hermeneutics, and different approaches to the understanding of the concept of law. Two topics focus on the particularities of legal argumentation in various types of legal discourse (with the focus on judicial and scholarly discourse) in written and oral language. The aim of this part is to introduce the students to the particularities of judicial reasoning and decision-making and the distinctions between the scholarly and judicial argumentation.

- **Part IV** is devoted to the scholarly research: the preparatory stage of the research; formulating research topics, hypothesis and research questions; identifying the appropriate sources and research methods. The most frequently applicable research methods are discussed in detail.

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| Name: Post-Conflict State-Building and International Organizations | Acronym: PCSBIO | Name: Viole\-
tta | Surname: Petrosya\-n |
Short Description: The growth in the number, scope and reach of international organizations through the 20th century to today has been unprecedented. The backdrop to this development in world politics is an intensifying interdependence among countries, communities and citizens. The need for international organizations as structures of inter-state cooperation is driven by the rapidly increasing complexity of world politics, encompassing issues such as trade disputes, refugee inflows, global financial crises and environmental concerns, to name a few. International organizations have become central pivots of global governance. Yet their role in managing complex global problems continues to be debated by political scientists, policy-makers, practitioners and citizens alike. This course will focus on the factors, which either enable or hinder the growth of international organizations. It will emphasize the role that international organizations play in managing complex problems in various issue areas and will identify the challenges they face in enhancing their performance.

The course is designed for students to pursue two sets of goals: knowledge-building and skill-building. In terms of knowledge-building, students will be exposed to diverse and often divergent perspectives on international organizations that currently dominate debates in political science. These perspectives will then be used to analyze various issue areas where the engagement of international organizations has been extensive. International security, human rights, trade and development, and environmental protection are among these primary issue areas of international engagement covered in this course. The application and analysis of different perspectives and theories will enable students to generate a more nuanced and informed understanding of the subject at hand.

The key question that will drive the course is the extent to which international organizations are able to alter the contours of state sovereignty. Are the international organizations the servants, or masters, of states? How do they operate and how are they structured? In what issue areas are they most powerful and purposeful as independent actors in world politics? What roles should they play in current affairs, particularly in considering problems such as post-conflict state-building processes in Afghanistan, Kosovo and Iraq?

In terms of skill-building, the course is structured to enable critical thinking, public speaking, effective communication, and to enhance students’ analytical skills. These objectives will be achieved through various experiential teaching methods such as case studies, presentations of critical commentaries based on the reading materials, reflection notes, and research papers, among others.

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### Strategic Planning

**Short Description:** The course studies the main principles and definitions of strategic planning and related practices. It gives an opportunity to get acquainted with the notion of strategic management and planning, to use the advantages of strategic thinking and to gain some instruments of strategic planning. The main parts of the course are as follows: the assessment of situational and organization settings, analysis of strong and weak points, definition of mission and vision, strategic goals and priorities and action planning of organization. Within the course some examples of strategic planning in the RA education area will be discussed, practical and individual works will be conducted.

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### Education Management

**Acronym:** EM

**Short Description:** Within the framework of this course, students will be exposed to the topic of depiction on management systems, their levels and related concepts. The course will give the opportunity to study the role of education management both in the RA higher education and in EHEA system. The students will also obtain comprehensive knowledge on goals and main issues of higher education management and on their basis will build and develop professional competences.

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### Human Resources Management

**Acronym:** HRM

**Short Description:** The aim of this course is to provide the students an opportunity to get acquainted with the Human Resources Management /HRM/ system, related definitions and specifications of the subject. During the course the students will study HRM theories, functions and processes, as well as HR policies and procedures. They will also make analyses by obtaining information on planning, attaining, integration and retaining of human capital and using tools of performance evaluation.

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<thead>
<tr>
<th>Name: Management of Educational Programs</th>
<th>Name: Arkadi Surname: Papoyan</th>
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<tbody>
<tr>
<td>Acronym: MEP</td>
<td>Phone: 098 46 88 49</td>
</tr>
<tr>
<td>Short Description: The course studies the main definitions of management of educational programs and practical works. It gives an opportunity to get acquainted with the notion of project management, use the principles of program adoption and implementation. The main parts of the course are: the basics of project management, stages of program management, structure of program, program supervisor, budgeting of actions (events), monitoring and assessment of the program, principles of the analysis of result ranking. Each part is compiled of separate topics, which include the examples of the programs being implemented and adopted in the RA education sphere, practical and individual works.</td>
<td>Email: <a href="mailto:arkadipapoyan@hotmail.com">arkadipapoyan@hotmail.com</a></td>
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Website: [www.brusov.am](http://www.brusov.am)

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<tr>
<th>Name: Pragmatic Analysis of Text and Discourse</th>
<th>Name: Gayane Surname: Gasparyan</th>
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<tbody>
<tr>
<td>Acronym: PTD</td>
<td>Phone: +37495206301</td>
</tr>
<tr>
<td>Short Description: This course is designed for Master’s students majoring in “Translation Studies” (2nd year). The course prerequisite is CEFR C1 level of English. The course provides basic knowledge in the theory of pragmatics, communication, discourse and text analyses as well as scientific research methods. The course aims at enhancing students’ theoretical knowledge in communication and pragmatics. The course is also designed for developing the competences of students to analyze the text/discourse.</td>
<td>Email: <a href="mailto:rector@brusov.am">rector@brusov.am</a> <a href="mailto:gasparyan.gayane@yandex.ru">gasparyan.gayane@yandex.ru</a></td>
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Website: [www.brusov.am](http://www.brusov.am)

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<thead>
<tr>
<th>Name: Text, Discourse and Communication</th>
<th>Name: Gayane Surname: Gasparyan</th>
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<tbody>
<tr>
<td>Acronym: TDC</td>
<td>Phone: +37495206301</td>
</tr>
<tr>
<td>Short Description: The course is intended for students majoring in “Translation Studies” with the CEFR C1 (year 1) level. It is designed to provide basic knowledge in the theory of pragmatics, communication, discourse and text analyses as well as scientific research methods. The course ensures acquisition and development of competences in text and discourse analysis as well as enhancement of their linguistic knowledge, analytical and critical thinking skills.</td>
<td>Email: <a href="mailto:rector@brusov.am">rector@brusov.am</a> <a href="mailto:gasparyan.gayane@yandex.ru">gasparyan.gayane@yandex.ru</a></td>
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Website: [www.brusov.am](http://www.brusov.am)

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<tr>
<th>Name: Intercultural Communication and Translation Issues</th>
<th>Name: Kristine</th>
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<tr>
<td>Name: The Language of Conflict (II year)</td>
<td>Name: English for International Tourism /by correspondence/</td>
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<td>-------------------------------------------------</td>
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<tr>
<td>Acronym: LC</td>
<td>Acronym: EIT</td>
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<tr>
<td>Short Description: Aggression, conflicts, lack of tolerance and other negative phenomena in all aspects of social life make this subject important and topical. The course covers the following topics: styles of communication and the conflicts which arise from them, the types of conflicts and the ways of their resolution, the conflict management strategies and the tactics, the types of language personality and their speech behaviour, the relationship between the social status and the speech strategies, the frame «conflict» and the scenario variations, the realisation of aggression in speech as well as the disputing argumentative strategies and tactics. During the practical lessons the students will analyze certain conflict situations, will try to find their solutions, and do some psychometric tests. The individual projects and papers are meant to enable the students to investigate conflicts in their professional fields.</td>
<td>Short Description: This course is designed for the 1st year Master students of International Tourism department. The course requires upper intermediate grammar and communication skills. The aim of the course is to strengthen and develop students communication and writing skills by working with different tourism oriented texts, presentation of current tourism related events, organization of topic related discussions. The course is designed with the target to enlarge the students tourism related vocabulary, using variety of methods (exercises, discussions, presentations, teamwork, text analysis situations, tests and etc.). The course also aims to encourage and promote students participation in team/group work, which will be implemented through specific tasks.</td>
</tr>
<tr>
<td>Name: Soghikyan</td>
<td>Name: Irina (Ph.D., Associate Professor)</td>
</tr>
<tr>
<td>Surname: Soghikyan</td>
<td>Surname: Kazumyan</td>
</tr>
<tr>
<td>Phone: +37499 180544</td>
<td>Phone: 055-52-30-52</td>
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<tr>
<td>Email: <a href="mailto:ksoghikyan@yahoo.com">ksoghikyan@yahoo.com</a></td>
<td>Email: <a href="mailto:irina_kazumyan@yahoo.com">irina_kazumyan@yahoo.com</a></td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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</table>
| **Name:** English for Public Relations /by correspondence/  
**Acronym:** EPR  
**Short Description:** English for Public Relations is a skills-based course which provides carefully graded practice and progressions in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist language they need to participate successfully within a public relations department. Extensive listening exercises come from public relations lectures, and all reading texts are taken from the same field of study. There is also a focus throughout on the key public relations vocabulary that students will need.  
| **Website:** [www.brusov.am](http://www.brusov.am)  
| **Name:** Sona  
**Surname:** Gevorgyan  
**Phone:** /+37491/ 53 50 60  
**Email:** sonagevorgian@yahoo.com |
| **• Listening:** how to understand and take effective notes on extended lectures, including how to follow the argument and identify the speaker's point of view.  
**• Speaking:** how to participate effectively in a variety of realistic situations, from seminars to presentations, including how to develop an argument and use stance markers.  
**• Reading:** how to understand a wide range of texts, from academic textbooks to Internet articles, including how to analyze complex sentences and identify such things as the writer's stance.  
**• Writing:** how to produce coherent and well-structured assignments, including such skills as paraphrasing and the use of the appropriate academic phrases.  
**• Vocabulary:** a wide range of activities to develop students' knowledge and use of key vocabulary, both in the field of public relations and of academic study in general.  
**• Vocabulary and Skills banks:** a reference source to provide students with revision of the key words and phrases and skills presented in each unit.  
**• Full transcripts of all listening exercises.** |
| **Name:** English for Information Technologies /by correspondence/  
**Acronym:** EiT  
**Short Description:** English for IT (EiT) is for EFL IT students who want to improve their English communication  
| **Name:** Astghik  
**Surname:** Karapetyan  
**Phone:** /+37491/ 53 50 60  
**Email:** sonagevorgian@yahoo.com |
skills focusing on real English as it is spoken in an international IT job environment. The course combines a strong grammar syllabus with the specialist vocabulary which students need to succeed in this area. It contains a range of authentic reading texts, listening material and structured tasks that reflect the latest developments in the IT field making it immediately relevant to students’ needs. What you can expect to achieve from this course:

- speak more accurately and fluently
- respond more spontaneously
- gain better comprehension skills
- improve your written English including emailing and reporting
- expand your range of IT-specific and professional vocabulary
- improve your understanding of grammar
- socialise and network with greater confidence
- speak more clearly with better pronunciation
- work successfully in a cross-cultural environment

Website: www.brusov.am

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<thead>
<tr>
<th>Name: English Minor/by correspondence/ Acronym: EM</th>
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<tbody>
<tr>
<td>Short Description: The course at advanced level has diverse needs. Intended for students majoring in English as a second foreign language, the course has a multi-layered syllabus with comprehensive work on grammar and vocabulary, and systematic skills development including speaking. The course also contains cultural information about the English-speaking world. Besides being informative, the modules are designed to encourage cross-cultural comparison and to provide further opportunities for speaking. So it encourages students to communicate in English and enables them to put into practice their knowledge. The course includes systematic work on all four skills with particular emphasis on speaking.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<table>
<thead>
<tr>
<th>Name: Arevik Babayan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone: +37493/ 76 31 79 Email: <a href="mailto:babayanarev@gmail.com">babayanarev@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name: English for Public Administration /by correspondence/ Acronym: EPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Description: This course is designed for the 1st year Master students of Public Administration department. The course requires upper intermediate English language skills. The aim of the course is to strengthen and develop students communication and writing skills by working with different texts oriented to public administration sector, presentation and discussion of current topic related events, completing public exercises tailored to different topics of the field. The course is designed with the target to enlarge the students public administration related vocabulary, using variety of methods (exercises, discussions, presentations, teamwork, text and situational analysis, tests and etc.). The course also aims to encourage and promote students participation in team/group work, which will be implemented through specific tasks.</td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<table>
<thead>
<tr>
<th>Name: Tatevik Vahradyan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone: +37494/ 35 41 35 Email: <a href="mailto:tatevikvahradyan@yahoo.com">tatevikvahradyan@yahoo.com</a></td>
</tr>
</tbody>
</table>

| Name: **English for Journalists /by correspondence/** | Name: **Arevik**  
Surname: Babayan |
<table>
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<tbody>
<tr>
<td>Acronym: <strong>EJ</strong></td>
<td>Phone: /+37493/ 76 31 79</td>
</tr>
<tr>
<td>Short Description: English for Journalists is a specialist course for media professionals who want to hone their writing skills as well as work on their overall communication strategies. This course will help participants to develop the necessary language skills for communicating effectively and confidently in English in a newsroom environment and aims to equip students with the linguistic tools necessary for them to develop as professional journalists in the future. The course adopts a hands-on approach. Students will work in groups and individually as they improve their oral expression with reference to current events and related professional matters, in addition to improving their listening skills. Students will also be taught how to deal with grammatical issues strictly related to the exercise of the profession (correctly constructing questions or reported speech, for example) and simulated activities, such as press conferences, job interviews and guest speakers, will be used to track their progress. The course will adopt a flexible approach based on the abilities of the group.</td>
<td>Email: <a href="mailto:babayanarev@gmail.com">babayanarev@gmail.com</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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</tbody>
</table>

| Name: **English Major /Pedagogy/ (I year)** | Name: **Alla**  
Surname: Minasyan (Ph.D., Associate Professor) |
<table>
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<tbody>
<tr>
<td>Acronym: <strong>EMP</strong></td>
<td>Phone: 055-96-00-09</td>
</tr>
<tr>
<td>Short Description: The course is specifically designed for students majoring in Pedagogy. The course can also serve as an autonomous program for students wishing to pursue super advanced studies in English for specific purposes. The prerequisites for the course include basic knowledge in theory of communication, and C1 level of English on CEF of reference for languages. In general terms, the course assumes that the 1st year MA students are experienced language users, who recognize the value of an increased knowledge of their present usage and wish to improve their contributions to future pedagogical activity. Students are also expected to possess personal skills that will allow them to plan and implement inductive assignments, both individually and in groups.</td>
<td>Email: <a href="mailto:infinity0033@yahoo.com">infinity0033@yahoo.com</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td></td>
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</table>

| Name: **English Major /Linguistic Typology/ (I year)** | Name: **Alla**  
Surname: Minasyan (Ph.D., Associate Professor) |
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<tbody>
<tr>
<td>Acronym: <strong>EMT</strong></td>
<td>Phone: 055-96-00-09</td>
</tr>
<tr>
<td>Short Description: This course discusses language acquisition theory, addresses the applications and implementation of current methods, activities, and materials for assessing English in the four skill areas: reading, writing, listening, and speaking, and integrates culture as an over-arching component. The content includes an overview of language learning theory, the development of individual language resources, the use of various technologies in language acquisition and assessment. Students will develop a thematic teaching unit as the major course project. It is a hands-on, project-based course, which emphasizes reflection on best practices and personal professional growth.</td>
<td>Email: <a href="mailto:infinity0033@yahoo.com">infinity0033@yahoo.com</a></td>
</tr>
<tr>
<td>Name: English Major /European Studies/ (I year)</td>
<td>Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer)</td>
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</tr>
<tr>
<td>Acronym: EMES</td>
<td>Phone: 093-78-91-34</td>
</tr>
<tr>
<td>Short Description: The current course can be</td>
<td>Email: <a href="mailto:an.alaverdyan@mail.ru">an.alaverdyan@mail.ru</a></td>
</tr>
<tr>
<td>taken up by students possessing B2+/C1 level</td>
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<tr>
<td>of language knowledge to be able to give a</td>
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<tr>
<td>talk or write an essay to substantiate a</td>
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<td>certain standpoint or to refute judgements</td>
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<tr>
<td>of this kind or other, to listen to and</td>
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<tr>
<td>comprehend films and programs /particularly</td>
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<tr>
<td>informative ones/ in English, and to</td>
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<tr>
<td>represent their content either orally or</td>
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<td>in written form. The course focuses on the</td>
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<td>analytical reading of socio-political texts</td>
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<td>and teaching correct usage of the relevant</td>
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<td>glossary. Students are expected to</td>
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<td>understand the functions of various</td>
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<td>international organizations, to be aware of</td>
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<td>the latest political procedures commented</td>
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<td>by different media. The acquisition of the</td>
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<td>course will help students enlarge and</td>
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<td>extend their knowledge on the political,</td>
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<td>social, scientific and cultural events</td>
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<td>taking place throughout the world which</td>
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<td>will develop students’ sociolinguistic</td>
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<td>competences and language thinking.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<thead>
<tr>
<th>Name: English Major /Journalism/ (I year)</th>
<th>Name: Christina Surname: Grigoryan (Ph.D., Associate Professor)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acronym: EMJ</td>
<td>Phone: 091-41-46-46</td>
</tr>
<tr>
<td>Short Description: The course is aimed</td>
<td>Email: <a href="mailto:gchristina@mail.ru">gchristina@mail.ru</a></td>
</tr>
<tr>
<td>at the general language training in</td>
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<td>various areas, particularly in the area</td>
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<td>of specialty, vocabulary expansion (C1</td>
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<td>level), as well as the cognitive basis of</td>
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<tr>
<td>enrichment of knowledge, introducing</td>
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<tr>
<td>political, social, environmental,</td>
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<tr>
<td>scientific and other fields of modern</td>
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<tr>
<td>linguistic materials. The aim is to</td>
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<td>encourage and promote student participation</td>
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<td>in team and group work, which will be</td>
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<td>implemented through specific tasks,</td>
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<td>which, in their turn, will enhance</td>
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<td>students' self-development. The</td>
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<td>enhancement of self-promotion is</td>
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<td>essential for all levels of training.</td>
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<tr>
<td>Each semester / 96 hours / the student</td>
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<td>has to accomplish some definite</td>
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<td>individual work when getting ready for</td>
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<td>the classes, that is to read the</td>
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<td>assigned texts, to work with dictionaries,</td>
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<td>to gather information and develop it</td>
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<td>into reports, individual and group</td>
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<td>projects.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<th>Name: English Major /Political Science/ (I year)</th>
<th>Name: Hasmik Surname: Kajberuni (Ph.D., Associate Professor)</th>
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<tbody>
<tr>
<td>Acronym: EMPS</td>
<td>Phone: 096-25-85-50</td>
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<tr>
<td>Short Description: The aims of this course</td>
<td>Email: <a href="mailto:gchristina@mail.ru">gchristina@mail.ru</a></td>
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<tr>
<td>are to contribute to</td>
<td></td>
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<tr>
<td>• Developing students’ communicative skills</td>
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</tr>
<tr>
<td>• Enriching political vocabulary and political terms</td>
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- Developing critical thinking.

Through close reading of informational and literary texts students are given an opportunity
- To get acquainted with the increasing number of issues and phenomena which have arisen in an increasingly globalized world
- To get acquainted with different models of democratic government
- To explain how political behaviour and institutions shape policy outcomes
- To describe how political science explains policy outcomes
- To study an author’s point of view or purpose in a text
- To analyze and evaluate how the author structures the text
- To study the actualization of different meanings of political vocabulary in analytical articles.

Website: www.brusov.am

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<thead>
<tr>
<th>Name: English Major /International Tourism/ (I year)</th>
<th>Email: <a href="mailto:kajberuny@yahoo.com">kajberuny@yahoo.com</a></th>
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<tbody>
<tr>
<td>Acronym: EMT</td>
<td></td>
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<tr>
<td>Short Description: To take up the present course a student is supposed to have language knowledge corresponding to B2/C1 level. A student is expected to prepare reports, to take part in discussions and debates on cultural, social and public issues, to express his own viewpoint, underlying the advantages and disadvantages of the other expressed opinions. The course aims at promoting and reinforcing students’ communicative skills /listening comprehension, reading, speaking and writing skills/, proving them with tourism glossary and that of other scientific domains. By the end of the course students will have acquired ample information on different aspects of tourism, the peculiarities of intercultural communication and appropriate glossary. Students are also expected to translate various texts on tourism from English into Armenian and vice versa. Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Anahit Alaverdyan (Ph.D., Lecturer)</td>
</tr>
<tr>
<td>Phone: 093-78-91-34</td>
<td>Email: <a href="mailto:an.alaverdyan@mail.ru">an.alaverdyan@mail.ru</a></td>
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<tr>
<th>Name: English Minor /German Translation/ (I year)</th>
<th>Name: Mariam Tufekchyan (Ph.D., Associate Professor)</th>
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<tbody>
<tr>
<td>Acronym: EMGT</td>
<td></td>
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<tr>
<td>Short Description: The following course is intended for 1st year students of master’s degree (bilingual translators – German-English). The course is worked out on content-based principle, which enables the students to develop not only linguistic but also professional skills by covering, discussing and analyzing texts of professional field and their vocabulary. Studies also include group discussions, debates and translations of many-sided texts. The course covers the needed minimum and is built up from simple to complex, thus including B2-C1 levels. Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Phone: 093-56-21-24</td>
</tr>
<tr>
<td>Email: <a href="mailto:mariamtufekchyan@mail.ru">mariamtufekchyan@mail.ru</a></td>
<td></td>
</tr>
<tr>
<td>Name: English Major /IT/ (I year)</td>
<td>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</td>
</tr>
<tr>
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</tr>
<tr>
<td>Acronym: EMIT</td>
<td>Phone: 093-56-21-24</td>
</tr>
<tr>
<td>Short Description: The following course is intended for 1st year students of master’s degree (Linguistics and Information Technologies). The course is mainly directed to the enlargement and study of vocabulary and texts in the field of information technologies. Such studies enrich students’ educational and professional skills as the texts are based on modern linguistic, social, technical, cultural, scientific materials. The course covers the needed minimum and is built up from simple to complex, thus including B2-C1 levels.</td>
<td>Email: <a href="mailto:mariamtufekchyan@mail.ru">mariamtufekchyan@mail.ru</a></td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<table>
<thead>
<tr>
<th>Name: English Major /International Relations/ (I year)</th>
<th>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</th>
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<tbody>
<tr>
<td>Acronym: EMIR</td>
<td>Phone: 098-99-33-81</td>
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</table>
| Short Description: The present course is meant for the first-year MA students of the department of International Relations. To begin the very course one is expected to have C1 level of language knowledge. The aims of this course are to contribute to  
  • Developing students’ communicative skills  
  • Enriching political vocabulary and political terms  
  • Developing critical thinking.  
  Through close reading of informational texts and analytical articles students are given an opportunity  
  • To get acquainted with political, social and cultural relationships within the international system  
  • To study foreign policy, diplomacy and other modes of interaction between the countries of the world  
  • To acknowledge the significance of foreign societies, cultures and systems of government  
  • To analyze and explore the role of international organizations  
  • To study an author’s point of view or purpose in a text  
  • To analyze and evaluate how the author structures the text  
  • To study the actualization of different meanings of political vocabulary in analytical articles. | Email: badalianlilyan@yahoo.com |
| Website: www.brusov.am                          |                                                               |

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<thead>
<tr>
<th>Name: English Major /Pedagogical Psychology/ (I year)</th>
<th>Name: Ruzanna Surname: Gevorgyan (Ph.D., Associate Professor)</th>
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<tbody>
<tr>
<td>Acronym: EMPP</td>
<td>Phone: 094-20-88-70</td>
</tr>
<tr>
<td>Short Description: The following course is intended for 1st year students of master’s degree (pedagogical psychologists). It is directed to the enlargement and study of vocabulary and texts in the field of psychology and pedagogy. The course enables the students to develop professional skills by covering, discussing and analyzing texts on the professional field. Studies also include group discussions, debates and presentations on certain psychological issues. The course covers the needed minimum and is built up from simple to complex, thus including B2-C1 levels.</td>
<td>Email: <a href="mailto:gevorgyanr@yahoo.com">gevorgyanr@yahoo.com</a></td>
</tr>
<tr>
<td>Name: English Major /PR/ (I year)</td>
<td>Name: Ruzanna Surname: Gevorgyan (Ph.D., Associate Professor)</td>
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</tr>
<tr>
<td><strong>Acronym</strong>: EMPR</td>
<td><strong>Phone</strong>: 094-20-88-70</td>
</tr>
<tr>
<td><strong>Short Description</strong>: The course is designed to serve as an autonomous program for students wishing to pursue super advanced studies in ESL. The prerequisites for the course, few as they are, include C1 level of English on CEF of reference for languages. The course is aimed at bettering the already acquired skills and habits in written and spoken language, at mastering different ways of handling texts, at writing essays, resumes, presenting current events, debating on various international and home political issues. The course objective is to expose the students to contemporary language material dealing with the present day issues in different spheres of political, social life, popular science, ecological and other problems, to further develop new language introduced through interesting topics, dynamic and realistic structure presentation and practice. The course aims at developing linguistic skills on special professional vocabulary.</td>
<td><strong>Email</strong>: <a href="mailto:gevorgyanr@yahoo.com">gevorgyanr@yahoo.com</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Ani Surname: Hakobyan (Lecturer)</td>
</tr>
<tr>
<td></td>
<td><strong>Phone</strong>: 099-01-08-02</td>
</tr>
<tr>
<td></td>
<td><strong>Email</strong>: <a href="mailto:ani.hakobyan@oxfordalumni.org">ani.hakobyan@oxfordalumni.org</a></td>
</tr>
<tr>
<td></td>
<td>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</td>
</tr>
<tr>
<td></td>
<td><strong>Phone</strong>: 098-99-33-81</td>
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<tr>
<td></td>
<td><strong>Email</strong>: <a href="mailto:badalianlilyan@yahoo.com">badalianlilyan@yahoo.com</a></td>
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</table>

<table>
<thead>
<tr>
<th>Name: English Major /Education Management and Planning/ (I year)</th>
<th>Name: Ani Surname: Hakobyan (Lecturer)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acronym</strong>: EMEMP</td>
<td><strong>Phone</strong>: 099-01-08-02</td>
</tr>
<tr>
<td><strong>Short Description</strong>: This course has been designed for Master’s degree first-year students in Education Policy. The course is underpinned by methodological principles of Content and Language Integrated Learning (CLIL) that promote developing students’ linguistic and professional knowledge. This goal is accomplished through analysing and discussing a variety of English-language texts and glossaries during the classes, as well as carrying out various assignments that relate to their major.</td>
<td><strong>Email</strong>: <a href="mailto:ani.hakobyan@oxfordalumni.org">ani.hakobyan@oxfordalumni.org</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</td>
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<td></td>
<td><strong>Phone</strong>: 098-99-33-81</td>
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<td></td>
<td><strong>Email</strong>: <a href="mailto:badalianlilyan@yahoo.com">badalianlilyan@yahoo.com</a></td>
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<table>
<thead>
<tr>
<th>Name: English Major /International Relations / (II year)</th>
<th>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</th>
</tr>
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<tbody>
<tr>
<td><strong>Acronym</strong>: EMIR</td>
<td><strong>Phone</strong>: 098-99-33-81</td>
</tr>
<tr>
<td><strong>Short Description</strong>: The present course is meant for the second-year MA students of the department of International Relations. To begin the very course one is expected to have C2 level of language knowledge. The course has been worked out based on the content-based principle. Its objective is to promote students’ communicative skills through expanding their professional word-stock, analyzing texts semantically and stylistically, commenting, thinking critically, translating political texts. The course also pays much heed to the development of students’ skills of translating socio-political texts. By the end</td>
<td><strong>Email</strong>: <a href="mailto:badalianlilyan@yahoo.com">badalianlilyan@yahoo.com</a></td>
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</table>
of the course students will have penetrated into the essence of their profession, will be able to formulate their ideas and opinions properly and to relate them to those of their interlocutors.
Website: [www.brusov.am](http://www.brusov.am)

### Name: English Major /European Studies/ (II year)
**Acronym:** EMES  
**Short Description:** To assimilate the current course successfully, students are expected to have B2-C1 level of language knowledge. The course is based on Content and Language Integrated Learning principles which will enable students to expand their language and professional knowledge.  
Students are supposed to deliver presentations, to write essays on the topics being touched upon, to participate in discussions, debates and to listen to thematic lectures.  
By the end of the course students will be able to comment on the political events progressing not only in Europe but also throughout the world. They will be able to distinguish between primary and secondary facts, to summarize them and to express their own points of view critically.
Website: [www.brusov.am](http://www.brusov.am)

### Name: Anahit
**Surname:** Alaverdyan
(Ph.D., Lecturer)  
**Phone:** 093-78-91-34  
**Email:** an.alaverdyan@mail.ru

### Name: Alla
**Surname:** Minasyan (Ph.D., Associate Professor)
**Phone:** 055-96-00-09  
**Email:** infinity0033@yahoo.com

### Name: English Minor /German Translation/ (II year)
**Acronym:** EMGT

### Name: Lilit
**Surname:** Abrahamyan
(Ph.D., Associate Professor)
**Short Description:** The given course is intended for second year students of Master’s Department studying at the Faculty of Translation and Intercultural Communication in the specialization of German-Armenian Translation Studies. The principal objective of the present course is to develop speaking, writing and reading skills of the students learning the English language as the second foreign language. The current course also focuses on the development of students’ communicative skills. It is noteworthy that students’ active participation in the discussion of miscellaneous texts can make a valuable contribution to the development of their critical and analytical thinking. Paramount importance is attached to students’ both individual and team work. Pursuing the goal of developing students’ communicative skills, thematic discussions and debates are frequently organized at the end of each lesson.

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<table>
<thead>
<tr>
<th>Name: English Major /Political Science/ (II year)</th>
<th>Acronym: EMPS</th>
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<tbody>
<tr>
<td><strong>Short Description:</strong> The current course is meant for the second-year MA students of the department of Political Science. To begin the course learners are expected to have C1 level of language knowledge. The course aims at promoting and reinforcing students’ communicative skills /listening comprehension, reading, speaking and writing skills/, proving them with political glossary and that of other scientific domains. The acquisition of the course will help students enlarge and extend their knowledge on the political, social, scientific and cultural events taking place throughout the world which will develop students’ sociolinguistic competences and language thinking.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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| Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer) |
| Phone: 093-78-91-34 |
| Email: an.alaverdyan@mail.ru |

<table>
<thead>
<tr>
<th>Name: English Major /Journalism/ (II year)</th>
<th>Acronym: EMJ</th>
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<tbody>
<tr>
<td><strong>Short Description:</strong> The course is aimed at the general language training in various areas, particularly in the area of specialty, vocabulary expansion (C2 level), as well as the cognitive basis of enrichment of knowledge, introducing political, social, environmental, scientific and other fields of modern linguistic materials. The course is designed to further develop the language proficiency, the overall mastery of the language polishing it on a challenging material, stimulating critical thinking and a discussion through oral and written presentation on various issues of social, cultural and political life. The course provides varied language material representing different genres of publisistic, newspaper functional styles as well as the style of official documents. The aim is to encourage and promote student participation in team and group work, which will be implemented through specific tasks, which, in their turn, will enhance students' self-development. The enhancement of self-promotion is essential for all levels of training. Each semester / 96 hours / the student has to accomplish some definite individual work when getting ready for the classes, that is to read the assigned texts, to work with dictionaries, to</td>
<td></td>
</tr>
</tbody>
</table>

<p>| Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer) |
| Phone: 093-78-91-34 |
| Email: <a href="mailto:an.alaverdyan@mail.ru">an.alaverdyan@mail.ru</a> |</p>
<table>
<thead>
<tr>
<th>Name: <strong>English Major /IT/ (II year)</strong></th>
<th>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acronym: EMIT</td>
<td>Phone: 093-56-21-24</td>
</tr>
<tr>
<td><strong>Short Description:</strong> The following course is intended for 2nd year students of master’s degree (Linguistics and Information Technologies). The course is mainly directed to the enlargement and study of vocabulary and texts in the field of information technologies. Such studies enrich students’ educational and professional skills as the texts are based on modern linguistic, social, technical, cultural, scientific materials. The course covers the needed minimum and is built up from simple to complex, thus including C1-C2 levels.</td>
<td>Email: <a href="mailto:mariatufekchyan@mail.ru">mariatufekchyan@mail.ru</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<thead>
<tr>
<th>Name: <strong>English Major /International Tourism/ (II year)</strong></th>
<th>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acronym: EMT</td>
<td>Phone: 093-56-21-24</td>
</tr>
<tr>
<td><strong>Short Description:</strong> The following course is intended for 2nd year students of master’s degree (International Tourism). The course is worked out on content-based principle, which enables the students to develop not only linguistic but also professional skills by covering, discussing and analyzing texts of professional field and their vocabulary. Studies also include group discussions, debates and translations of many-sided texts. The course covers the needed minimum and is built up from simple to complex, thus including C1-C2 levels.</td>
<td>Email: <a href="mailto:mariatufekchyan@mail.ru">mariatufekchyan@mail.ru</a></td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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<tr>
<th>Name: <strong>English Major /Education Management and Planning/ (II year)</strong></th>
<th>Name: Ani Surname: Hakobyan (Lecturer)</th>
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<tbody>
<tr>
<td>Acronym: EMEMP</td>
<td>Phone: 099-01-08-02</td>
</tr>
<tr>
<td><strong>Short Description:</strong> The course is aimed at the general language training in various areas, particularly in the area of speciality, vocabulary expansion (C2 level), as well as the cognitive basis of enrichment of knowledge, introducing political, social, environmental, scientific and other fields of modern linguistic materials. This course has been designed for Master’s degree second-year students in Education Policy. The course is underpinned by methodological principles of Content and Language Integrated Learning (CLIL) that promote developing students’ linguistic and professional knowledge. This goal is accomplished through analysing and discussing a variety of English-language texts and glossaries during the classes, as well as carrying out various assignments that relate to their major.</td>
<td>Email: <a href="mailto:ani.hakobyan@oxfordalumni.org">ani.hakobyan@oxfordalumni.org</a></td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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### Name: English Major /Pedagogy/ (II year)
**Acronym:** EMP

**Short Description:** The course is specifically designed for students majoring in Pedagogy. The course can also serve as an autonomous program for students wishing to pursue super advanced studies in English for specific purposes. The prerequisites for the course include basic knowledge in theory of communication, and C2 level of English on CEF of reference for languages.

The ultimate goals of the course are to teach future language instructors to key pragmatic nuances and formulae. It is the role of teachers to be able to:

- equip the student to express her/himself in exactly the way s/he chooses to do so – rudely, tactfully, or in an elaborately polite manner.
- contribute to the experience of the learner by inducing explicit pragmatic input through implicit pedagogical intervention.
- to create a classroom environment that most closely resembles that of the L2.
- create activities that require learners to communicate in ways that reflects the L2 norms.

Students will be equipped with the necessary knowledge to make their own decisions about how to use the target language. These are some of the issues that the course is designed to give answers to and elaborate students’ knowledge about the significance of their pragmatic competence in teaching a foreign language in future.

Website: [www.brusov.am](http://www.brusov.am)

### Name: English Major /Pedagogical Psychology/ (II year)
**Acronym:** EMPP

**Short Description:** The course is aimed at bettering the already acquired skills and habits in written and spoken language, at mastering different ways of handling texts, at writing essays, resumes, presenting current events, debating on various international and home issues.

The course objective is to expose the students to contemporary language material dealing with the present day issues in different spheres of political, social life, popular science, ecological and other problems, to further develop new language introduced through interesting topics, dynamic and realistic structure presentation and practice. The course aims at developing and activating linguistic skills on special professional vocabulary.

Website: [www.brusov.am](http://www.brusov.am)
| Name: English Minor /Russian Philology/ (IIyear) | Name: Sonya Surname: Zakaryan (Ph.D., Associate Professor) |
| Acronym: EMRPh | Phone: 093-42-69-03 Email: sonyazakaryan@yahoo.co.uk |
| Short Description: The present course meeting C1-C2 levels of Common European standards are designed to provide and tools for a number of vital areas of life, developing language proficiency and communicative: a. skills in their various functional manifestations through written and oral as well as interlingual communication: skills of comprehension of discourse through life situations, (also audio or video materials), promoting listening skills proficiency, suggesting vocabulary focused comprehension, b. written speech through printed or any other graphical materials /tactile graphics is an option for visually impaired people)with reading skills proficiency (three main types of analytical, skimming and scanning reading techniques are applied here in accordance with the content area domains), c. skills of developing language material vs. vocabulary for reading, speaking and writing activities (bridging the two levels of communication/reading and speaking, critical analysis, material presentation (oral or written) and intercultural communication (translation), discussions, debates, other activities reflecting the main functions of communication: informing, persuading, inspiring and entertaining), e. text outlining for speech presentation (oral or written): (making thesis statement, abstract, precis and summary), also for writing, compiling various documents, for translation etc., by written and oral proficiency and all the above mentioned tools to meet the needs of people various professional areas. Website: www.brusov.am |
| Name: English Major /PR/ (IIyear) | Name: Christine Surname: Grigoryan (Ph.D., Associate Professor) |
| Acronym: EMPR | Phone: 091-41-46-46 Email: gchristina@mail.ru |
| Short Description: The course is designed to serve as an autonomous program for students wishing to pursue super advanced studies in ESL. The prerequisites for the course, few as they are, include C2 level of English on CEF of reference for languages. In general terms, the course assumes that the students are experienced language users, who recognize the value of increased knowledge in their specialization and wish to improve their practical skills in English. Students are also expected to possess personal skills that will allow them to plan and implement inductive assignments, to communicate more effectively in English in a variety of natural settings and converse more confidently on a range of topics (politics, society, ecology, etc.). The course will assist students by reducing spoken mistakes, expanding their vocabulary, and improving fluency and reading comprehension. Experience in using sophisticated language in both formal and conversational contexts will be enhanced, and materials will be selected from a number of contemporary sources and websites. Learning activities will include: |
| * expanding vocabulary through collocation and word building exercises |
| * involvement in group discussions on relevant topics in academic settings |
| * developing presentation skills through practical speech delivery. |
| * improving competence in written expression |
| Website: www.brusov.am |
| Name: Speaking Skills  
Acronym: SS  
Short Description: Year 2, semester 1 - Focus on Effective Communication as a starting basis for better and effective expressive skills. Students become aware of their own skills both in verbal and non-verbal means. Year 2, semester 2 - Focus on Critical Thinking as mainly based on the student's ability to think more analytically and even critically see issues form other perspectives. Students will gain better verbal skills with different topic discussions in order to assist in their verbal/critical expressive means. Year 3, semester 1 - Focus is on Debating skills. This skill will enable students to build their argumentative skills. Students will allow themselves to express their expressive means through argument for or against a particular topic with the correct strategic means of argumentation. Year 3, semester 2 - Focus on Public Speaking. Students will have the ability to further develop their verbal communication skills in multiple ways (both analytical and argument) and carry out individual speech-making skills. Year 4 - Presentation Skill. Probably one of the most important and difficult skills to master. Here the students having to have learnt all previous speech-making tasks will be able to amalgamate all into their presentation abilities. As this skill does involve correct and effective communication using both analytical, argument and correct public speaking abilities. Website: [www.brusov.am](http://www.brusov.am) | Name: Sonya  
Surname: Sahakyan  
Phone: +37477680809  
Email: sonyasahakyan@gmail.com |
|---|
| Name: Practical English  
Acronym: PE  
Short Description: This course is designed for developing the ability of students to understand fully what they listen to, read and view as well as to express themselves clearly and coherently in speech and in writing. It is defined within the CEFR and corresponds to the classic division into C1/C2. The study of the English language provides opportunity for our students to develop competence and confidence in speaking and writing for personal and public purposes. It also seeks to develop their ability to read and perceive texts of various styles, to explore social and moral issues and to evaluate the way English grows, evolves and is used. The course is meant to develop the following skills and competences: communicative competence: the ability to communicate with clarity, relevance, accuracy and variety; creativity: the ability to use language, experience and imagination to respond to new situations, create original ideas and make a positive impact; critical skills: the ability to scan, filter and analyse different forms of information; cross-cultural awareness: the ability to engage with issues inside and outside own community, dealing with the familiar as well as the unfamiliar cultural issues. Website: [www.brusov.am](http://www.brusov.am) | Name: Anahit  
Surname: Hovsepyan  
Phone: +37491341105  
Email: anhovsepyan@gmail.com |
<table>
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<tr>
<th>Name: Oral Translation</th>
<th>Name: Professional Translation</th>
<th>Name: Business English for International Organizations</th>
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<tr>
<td>Acronym: OT</td>
<td>Acronym: PT</td>
<td>Acronym: BEIO</td>
</tr>
<tr>
<td>Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course aims at developing oral translation skills as well as acquiring basic knowledge in various fields. Special attention is paid to the enlargement of students’ background knowledge, use of up-to-date material taken from various credible sources tackling upon different translation problems and possible solutions. The course also aims to develop students’ short term memory highly important for consecutive translation, ability to take notes while translating, to use various translation methods and techniques, and to see the text as a whole. Vocabulary enhancement and development of the ability to make guesses from the speech is another objective of the course.</td>
<td>Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course aims at developing written translation skills of students providing them with various skills of text interpretation during the pre-translation period. The course focuses on the development of the students’ ability to use credible sources, to use the Internet and dictionaries. It also seeks to develop their ability to read and perceive texts of various styles. The course is meant to enhance students’ vocabulary, to develop their editing and proofreading skills, as well as various translation and research methods and techniques.</td>
<td>Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course does not only aim at developing general pre-translation research and translation skills of business vocabulary but also obtaining basic knowledge about international organizations, their structures, functions and terminology. The main focus of the course is the development of the students’ background knowledge and political awareness. The course also provides them with up-to-date materials taken from various credible sources tackling upon different translation problems and possible solutions. The course is also meant to develop business vocabulary glossaries; cross-cultural awareness; the ability to communicate with clarity, relevance, accuracy and variety using the adequate business vocabulary.</td>
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<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
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Name: Anahit Surname: Hovsepyan
Phone: +37491341105
Email: anhovsepyan@gmail.com
| Name: Literary Translation  
| Acronym: LT  
| Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course aims at developing written translation skills of literary texts. The course provides various methods and techniques of literary text translation. It also seeks to develop their ability to read and perceive texts of various styles. The course is meant to enhance students’ vocabulary, to develop their editing and proofreading skills, as well as various translation and research methods and techniques. |

| Name: On-job Communication  
| Acronym: OJC  
| Short Description: On-job communications is a course aimed to teach the students of Masters Degree and provide them with knowledge about intercultural communication. This course seeks to build the fascination that intercultural communication naturally holds for everyone. The course mostly concentrates on skills as oral and written communication provided by different textbooks.  
Website: [www.brusov.am](http://www.brusov.am) |

| Name: Language, Culture and Cognition  
| Acronym: LCC  
| Short Description: The overarching objectives of the course are: to help the student explore a variety of cognitive domains /language, consciousness, theory of mind, and social/cultural cognition/, reveal ties between language, culture and cognition, cultural identity and language, summarize experiences in the field of linguistic education and intercultural communication as a means of intercultural dialogue and social solidarity, identify modern approaches to cross-cultural and cross-linguistic communication, links between different linguistic disciplines /pragmatics, semantics, cognitive science/, and to provide knowledge on multilingual education and culture.  
Students should make scientific projects and presentations on the topic of language, culture, cognition and cross cultural communication, a diverse range of both topically- and methodologically-oriented papers that speak broadly to this theme, and on other issues including, but not limited to the above-mentioned topics.  
Website: [www.brusov.am](http://www.brusov.am) |

| Name: Discourse Analysis  
| Acronym: DA  
| Short Description: The course describes the basics of discourse analysis, communication theory /system constraints |
and conversational analysis/, ritual constraints, scripts and communication theory, speech acts and speech events. It describes the relation of system signals to conversational analysis, presents the system components and the ways that outline the structure of communication, how these ways are signaled in social and cross cultural communication and how the content of communication is organized-via script theory, the relation between speech events and speech acts /considering classification of utterances into directives, commissives, representatives, declaratives, and expressives/. The course also presents rhetorical genre analysis, which reveals templates or scripts in the organization of discourse /narrative, descriptive, procedural, and argumentative text genres, along with comparison and contrast/. It describes the ways how to identify certain typical syntactic structures writers and speakers employ to express their intent, provides knowledge on theory of language on syntax, phonology, and semantics /cohesive ties and deictic markers that help make relations among sentences or clauses of the discourse more explicit/. The course focuses on examination of basic deictic markers /person deixis, spatial deixis, temporal deixis, time deixis, discourse deixis, social deixis/, on examination of major types of grammatical cohesive ties /reference, substitution, ellipsis, conjunction, and lexical ties/, on examination of oral versus written dichotomy, and of syntactical differences of spontaneous talk and polished writing /clausal versus sentential organization, left dislocation and topic-comment structures, nextness, parallelism, repair, conjoined versus embedded clauses/. The course describes the contextual analysis which is the combination of syntactic, pragmatic and context analyses, and how discourse and language might be modeled as a cognitive system, the methods used in contextual analysis and in layered analysis, the ability to use a layered analysis to demonstrate that language use is a structured social, cognitive, and linguistic enterprise, examination of the pragmatic meaning and of two types of implicature /conventional and conversational/, study of prosody, the suprasegmental system made up of intonation, stress, rhythm, and pitch. The students are required to collect and transcribe natural conversational data - language produced by users in ordinary, everyday ways and used in fiction. Therefore the aim of this course is a reflective analysis of theoretical concepts as well as of the immediate personal spheres of experience of the students themselves and of other people.

Website: www.brusov.am

Name: Academic Writing
Acronym: AW
Short Description: This course is targeted at developing the students’ skills in successful academic writing. The course presents an overview of the considerations involved in academic writing and upon successful completion of this course, the students will have learned the skills and strategies for maintaining effective academic writing. The task and activities are richly varied, ranging from small-scale language points to issues of how the students can best “position” themselves as junior researchers. You will become familiar with a variety of grammar forms appropriate for strong academic style as well as with arguments, and common forms of fallacious reasoning as well as emotional fallacies. The course includes a detailed treatment of the various kinds of evidence encountered in arguments; a strategy for avoiding plagiarism; and a strategy

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Name: Naira
Surname: Gasparyan
Phone: /+37491/ 32 51 47
Email: gasparyan.naira@yahoo.com
for evaluating complex arguments. During the course you will learn how to apply persuasive communication and persuasive writing with the aims of argument to inquire, convince, persuade, and resolve conflicts or negotiate a meaning.
Website: www.brusov.am

| Name: Philosophy of Translation  
| Acronym: PT  
| Short Description: Theories of Translation begins with a reassessment of the idea that there can be such a thing as a verifiable and predictive theory of translation. In lieu of such theories, the course surveys the critical ideas that translators, writers, and philosophers have had since ancient times, but it goes beyond linguistic concerns such as "equivalence" and tests the philosophical foundations of different schools of translation in terms of their assumptions about meaning and history, as well as their approach toward the power relationship implicit between the original language and the destination language.  
| Website: www.brusov.am |

| Name: Armen  
| Surname: Karayan  
| Phone: +37455112171  
| Email: armen.karayan@gmail.com |

| Name: ELT (English Language Teaching) Methodology for Nursery and Elementary School Learners  
| Acronym: ELTMNESL  
| Short Description: This elective course is designed for the 3rd year BA students specializing in Pedagogy. The course aims to introduce the students the contemporary methods of teaching English to preschool and elementary school children, particularly various modes of implementation of visual aids, flash cards, ICT tools, encouraging techniques, repetition - imitation strategies, creative and critical thinking, as well as developing young learners vocabulary and pronunciation skills by different Games, Songs, Chants and Rhymes. As active listeners, students are welcomed to bring forward their approaches concerning the modes of implementation of several activities for the formation and development of young learners’ listening, speaking, reading and writing skills. So after having observed and somehow experienced the functions of kindergarten and the elementary school teachers, students are introduced the ‘topics and themes’ approach to lesson planning, before looking at how young learners can be assessed.  
| Website: www.brusov.am |

| Name: Naira  
| Surname: Poghosyan (Ph.D., Associate Professor)  
| Phone: +37493/ 21-18-39  
| Email: nairapoghosyan@yahoo.com |

| Name: Constructive Thinking and Leadership  
| Acronym: CTL  
| Name: Eduard  
| Surname:Tadevosyan |
| **Short Description:** This elective course is intended for 3rd year BA students. The main purpose of the course is firstly to introduce the students with the importance of having both the constructive thinking abilities for positive way of acting and finding ways for good relationship with people, educational, workplace relationship, and other perspectives and secondly developing leadership skills for business, management, and capabilities that a person needs in order to be successful at motivating and directing others.  
Website: www.brusov.am |
| --- |
| **Name:** English Language Teaching Methodology for Secondary School Learners  
**Acronym:** ELTMSL  
**Short Description:** This course is intended for BA students (3-4 years – for Pedagogy specializations). The course aims to introduce students the traditional and contemporary foreign language teaching methods, principles, techniques and procedures. The students will get familiar with European plurilingual education policy tendencies, documents and tools, as well as language education standards in the RA. This course covers a range of topics:  
- Traditional and contemporary methods for language teaching  
- European language education policy initiatives and instruments (the CEFR, the ELP)  
- Communicative language teaching and communicative language competence  
- Teaching language knowledge - vocabulary, grammar and phonology  
- Teaching language skills - speaking, listening, reading and writing  
- Task-based language teaching  
- Teaching through projects  
- Cooperative learning  
- The use of high technologies in t/l languages  
- Intercultural learning.  
The issues on the learners’ testing and assessment, lesson planning etc. are also in the axis of the course. The course will equip the students with appropriate pedagogical, professional skills for teaching English at secondary school.  
Website: www.brusov.am |
| **Name:** Susanna  
**Surname:** Asatryan  
(Ph.D., Associate Professor)  
**Phone:** +37494406900  
**Email:** asatryansusanna@yahoo.com |
| **Name:** English Language Teaching Methodology for High School Learners  
**Acronym:** ELTMHSL  
**Short Description:** This course is designed for the 1-st year MA students majoring in Pedagogy. This course introduces students to the characteristics of English teaching methodology for high school learners. It also introduces students the traditional, contemporary and alternative methods, approaches, principles and techniques for teaching foreign languages at high school. A major emphasis in this course is the development of student-teachers’ professional |
| **Name:** Susanna  
**Surname:** Asatryan  
(Ph.D., Associate Professor)  
**Phone:** +37494406900  
**Email:** asatryansusanna@yahoo.com |
skills for teaching language knowledge and communicative skills, based on the National Educational Standards of the RA and European plurilingual education policy. The students will also be familiar with the effective techniques of language testing and assessment, as well as issues related to interaction, learners’ autonomy, plurilingualism and interculturalism.
During the course the students will also cooperate in the Blended learning format on the MOODLE platform.
Website: www.brusov.am

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<tr>
<th>Name: European Language Portfolio</th>
<th>Acronym: ELP</th>
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<td><strong>Short Description:</strong> This elective course is designed for the 1-st year MA students majoring in Pedagogy. This course will give the students possibilities to gain clear understanding of the ELP’s theoretical backgrounds, its mission, pedagogical and documentation-reporting functions, and structure. The aim of the course is also to make the students identify three important values appreciated by the ELP: learners’ plurilingualism, autonomy and interculturalism. The students will get familiar with different validated versions of the ELP. During the course they will be equipped with appropriate knowledge and skills to design language portfolios for high-school learners. This course also touches upon the issues related to further developments of the Portfolio movement across Europe and worldwide (EPOSTL, EUROPASS).</td>
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<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Susanna Asatryan (Ph.D., Associate Professor)</td>
</tr>
<tr>
<td>Phone: +37494406900</td>
<td>Email: <a href="mailto:asatryansusanna@yahoo.com">asatryansusanna@yahoo.com</a></td>
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<th>Name: Developing Professional Competences and Skills (elective)</th>
<th>Acronym: DPCS</th>
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<td><strong>Short description:</strong> This course is designed for the 1-st year MA students majoring in Pedagogy. With the coming of new approaches and methodologies in language teaching (communicative language teaching, student-centered education, teacher as reflective practitioner) it is important to equip future language teachers with the experiential knowledge and the skills required for group facilitation. Thus, the general aim of the course is to provide training in developing a number of key professional competences and skills for undergraduate students majoring in pedagogy. The expected outcomes of the course are the following. The students will:</td>
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<td>• have understood the key principles of facilitation,</td>
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<td>• have experienced and tried out ways of supporting learning within groups,</td>
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<tr>
<td>• have experienced and tried out a range of group facilitation activities,</td>
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<td>• have become aware of significance of verbal and non-verbal signals from group participants,</td>
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<td>• have identified and worked on some key sub-skills of facilitation,</td>
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<td>• have developed an understanding of the importance of feedback and tried out a range of feedback procedures,</td>
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<td>• have developed awareness of the cultural aspects of group facilitation,</td>
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<tr>
<td>• have developed strategies for dealing with challenging situations in groups.</td>
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</tr>
<tr>
<td>Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Name: Anna Gasparyan (Ph.D., Associate Professor)</td>
</tr>
<tr>
<td>Phone: +37491 46-59-59</td>
<td>E-mail: <a href="mailto:a_gasparyan@mail.ru">a_gasparyan@mail.ru</a></td>
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</table>
### The Methodology of Teaching Foreign Languages at Higher Educational Institutions - /Languages for Specific Purposes/  
**Acronym:** MTFLHEI - / LSP /  
**Short Description:** The given course is designed for the 2nd year MA students majoring in Pedagogy. Being a separate branch of ELT (English Language Teaching), the LSP or ESP (English for Specific Purposes)-course will be spontaneously promoting the development of students’ ESP competences, based on a needs analysis, the specific professional knowledge and skills, and the essential language content that suits the students’ professional requirements, wishes, interests and learning styles. This theoretical course has an enormous practical background and is introduced to the students via the exploration of the characteristics of various professional fields, which are conditionally divided into three branches: **ESS** - English for Social Sciences, **EBE** - English for Business and Economics and **EST** - English for Science and Technology. Within the framework of the course students are introduced the numerous aspects of teaching languages for specific purposes, such as the theoretical foundation and the definition of LSP, the origin and development of LSP courses, ESP vs GE (General English), main characteristics of ESP, ESP Competences: Levels, Criteria and Descriptors, ESP Teachers Roles, Analyzing Learners’ Needs, and finally they are provided with the opportunity of experiencing the LSP course on the Moodle Platform, where the subject content is introduced by various effective teaching, assessment and self-assessment task-tools, such as Hot Potatoes and ExE software programs.  
Website: [www.brusov.am](http://www.brusov.am)

| Name: The Language of Media and Public Opinion Shaping (elective)  
**Acronym** LMPOS  
**Short Description:** This is an elective course available to 3rd year “Translation Study” students. The course is designed to help students understand and make use of specific linguistic tools exploited for media purposes.  
Website: [www.brusov.am](http://www.brusov.am) | Name: Naira  
Surname: Poghosyan  
(Ph.D., Associate Professor)  
Phone: +37493/ 21-18-39  
Email: nairapoghosyan@yahoo.com |
| --- | --- |
| Name: The Language of International Development Agencies and Grant Proposals (elective)  
**Acronym:** LIDAGP  
**Short Description:** This is a course designed to teach how communication happens within international development organizations and in grants proposals.  
Website: [www.brusov.am](http://www.brusov.am) | Name: Sergey  
Surname: Sargsyan  
Phone: +37494 479714  
Email: searres@gmail.com |
| Name: Translation of Official Documents (III year)  
**Acronym:** TOD | Name: Anahit  
Surname: Hovsepyan |
| **Short Description:** The course is designed for BA 3rd year students majoring in Translation Studies with B2 level of the CEFR. The course is aimed at developing written translation skills of official documents. It is developed to familiarize students with specific patterns of translation of such official documents as birth certificates, marriage certificates, various types of contracts, agreements, treaties, etc. It seeks to enhance students’ vocabulary, help them to master the specific vocabulary peculiar to the style of official documents. The course also aims to enhance students’ ability of applying various translation methods and techniques as well as to develop their editing and proofreading skills.  
Website: www.brusov.am |
|---|
| **Name:** Popular Science Translation (IV year)  
**Acronym:** PCT  
**Short Description:** The course is intended for BA 4th year students majoring in Translation Studies with B2 level of the CEFR. The course is aimed at providing students with specialised background knowledge in popular science and enhancing their language skills. The Popular science course comprises the following subfields: Health & Medicine, Mind & Brain, Technology, Society/Education. Students work with specific vocabulary, which helps them to translate unknown texts without consulting dictionaries. The course is also designed to train students’ memory and translation research methods which can develop their editing and proofreading skills as well as information technology skills for using online resources and tools that help translators achieve their goals. The related videos and movies help students to improve their listening and interpreting skills, capacity to work productively and quickly. The course serves to develop peer critique and team working skills as well as to equip students with adequate skills required for working as a translator and awareness of the professional settings.  
Website: www.brusov.am |
| **Name:** Anahit  
Surname: Hovsepyan  
Phone: +37491341105  
Email: anhovsepyan@gmail.com |
| **Name:** Multimedia Translation  
**Acronym:** MMT  
**Short Description:** Multimedia translation course is designed for the students majoring in Translation Studies and equips them with the necessary skills to work in the fields of film and video, television and multimedia. The course combines theoretical and practical assignments, offering a deep insight into the history, current state and perspectives of different multimedia translation modes. The students get thorough information about subtitling, surtitling, dubbing, lip synchronization, voice-over, as well as the assistive forms of multimedia translation, including subtitling for the deaf and hard-of-hearing (SDH) and audio description (AD). Besides the theoretical materials, students are assigned practical tasks such as developing transcripts, creating subtitles by means of different online platforms and software, recording voice-overs, doing live interpretations, providing analysis of the original and dubbed movies. Materials to be translated and adapted are of many different kinds: scientific and technical documentaries, TED speeches, interviews, news reports, cartoons and movies. |
| **Name:** Anahit  
Surname: Hovsepyan  
Phone: +37491341105  
Email: anhovsepyan@gmail.com |
The format of the course is diverse as it combines individual work and teamwork, portfolio assignments, simulations, small-scale multimedia projects.
Website: www.brusov.am

<table>
<thead>
<tr>
<th>Name: Creative Thinking (elective)</th>
<th>Name: Astghik</th>
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<tbody>
<tr>
<td>Acronym: CT</td>
<td>Surname: Sargsyan</td>
</tr>
<tr>
<td>Short Description: This is an elective course available to 3rd year &quot;Translation Study&quot; students. The course is designed to enhance the students' creative thinking skills through practical application of their thinking skills. It is designed to provide the students with alternative tools for workplace problem solving. Website: <a href="http://www.brusov.am">www.brusov.am</a></td>
<td>Phone: +37477525215</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:sargsian.astghik.clu@gmail.com">sargsian.astghik.clu@gmail.com</a></td>
</tr>
</tbody>
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<table>
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<tr>
<th>Name: Creative Writing Psychology (elective)</th>
<th>Name: Astghik</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acronym: PCW</td>
<td>Surname: Sargsyan</td>
</tr>
<tr>
<td>Short Description: This elective course is designed for 3rd year &quot;Translation Study&quot; students. It provides insight into writer personality, writing aims and motives. This student gets the chance to write a novel and use it as a tool for self-exploration.</td>
<td>Phone: +37477525215</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:sargsian.astghik.clu@gmail.com">sargsian.astghik.clu@gmail.com</a></td>
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<table>
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<tr>
<th>Name: Success Psychology (elective)</th>
<th>Name: Astghik</th>
</tr>
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<tbody>
<tr>
<td>Acronym: SP</td>
<td>Surname: Sargsyan</td>
</tr>
<tr>
<td>Short Description: The course is taught to 4th year students of &quot;Translation Study&quot;. It envisages psychological hurdles on the way to achieving professional success and offers ways of overcoming them, covering different aspects of the matter from career choice to failure and relationships at the workplace.</td>
<td>Phone: +37477525215</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:sargsian.astghik.clu@gmail.com">sargsian.astghik.clu@gmail.com</a></td>
</tr>
</tbody>
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<table>
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<tr>
<th>Name: The Art of Thinking</th>
<th>Name: Edward</th>
</tr>
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<tbody>
<tr>
<td>Acronym: AT</td>
<td>Surname: Manukyan</td>
</tr>
<tr>
<td>Short Description: This is an elective course available to 3rd-year students. The course is designed to help students</td>
<td></td>
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</tbody>
</table>
understand and appreciate the art of rational thinking, as well as to learn the fundamental principles of logical reasoning. It also makes students aware of the most common logical fallacies which plague human discourse. The students will learn to avoid those fallacies in their thinking and to be able to identify them when used by others. Works by contemporary master thinkers will be thoroughly discussed to provide examples and to familiarize the students with their technique. Website: www.brusov.am
## Programmes/Courses Taught in ENGLISH at Armenian Higher Education Institutions (HEIs)

| HIGHER EDUCATION INSTITUTION | Name: **Yerevan State University**  
| | Acronym: **YSU** |
| **MA Programme(s)/Courses** | **Programme Supervisor**  
| | **Contacts** |
| **Public Administration**  
| Acronym: PA |
| **Short Description:** The major directions of research conducted at PA Chair concern, though not limited to, a variety of political-administrative aspects of state governance and public administration systems, as well as pertain to theoretical and applicable dimensions of local self-governance, public management reforms conceptual and practice-oriented academic studies.  
| Website: [www.ysu.am](http://www.ysu.am) |
| **Programme Supervisor:**  
| Name: Vahagn  
| Surname: Aglyan  
| Email: aglyan@ysu.am |
| **History**  
| **Armenian History,** History of The Armenian Question and The Armenian Genocide. The Armenian-Russian Theory of World History (Epochs and civilizations), Roman Republic (Structure and ideology)  
| Industrial Society (Persons, ideas, structures), Postindustrial Society (Persons, ideas, structures)  
| Continuity and Interaction in World History (Events, ideas, concepts)  
| Armenian Archaeology, Stone Age Archaeology, Bronze Age Archaeology, Near East Archaeology  
| Armenian Ethnography, The Armenian Art from the Origins till 21st century in the Context of its international Relations, Armenian Christian Culture, Culture of khachkars (cross-stones)  
| Armenian world perception and symbols of identity. Religion in the Armenian post-soviet culture, Cultural image and identity of the Armenian intelligentsia in the soviet and post-soviet periods  
| Website: [www.ysu.am](http://www.ysu.am) |
| **Programme Supervisor:**  
| Name: Vahagn  
| Surname: Hakobyan  
| Email: vhakobyan@ysu.am |
| **Economics**  
| **Short Description:** The following courses are suggested by the Faculty of Economics in the MA Program of Economics: Major |
| **Programme Supervisor:**  
| Name: Tatoul  
| Surname: Manaseryan  
| Email: tatoulm@gmail.com |
### Challenges in Transition Economies; New Economic Order and Emerging Markets; International Business and Economics; International Trade; International Labor Migration; International Capital Migration; International Monetary Relations; International Business and Economics; Global Economics for Managers; Basics of Economics

Website: [www.ysu.am](http://www.ysu.am)

| PhD Programme(s)/Courses | Name: **International Law**  
Short Description: European Studies Interdisciplinary Master Program  
The Program has both compulsory and elective courses which are equally divided into legal, political, governance and economic modules.  
• "Human Rights and Democratization" Regional Interdisciplinary Master Program  
Website: [www.ysu.am](http://www.ysu.am) |
|-------------------------|-----------------------------------------------|
| Name: Vladimir  
Surname: Martirosyan | Name: **PhD in Geography, Geology**  
Short Description: The Program covers the following main fields:  
• Prospecting and Exploration of Mineral Deposits  
• Mineralogy, Petrology  
• Geochemistry Historical  
• Regional Geology  
Website: [www.ysu.am](http://www.ysu.am) |
| Name: Kristine  
Surname: Hakobyan  
Email: chakopian@ysu.am | Name: **PhD in Public Administration**  
Short Description: Currently, 18 lectures at YSU Chair of Public Administration majority of them hold a PhD degree.  
The major directions of academic research conducted at Public Administration Chair evolve around, though not limited to, a variety of political-administrative aspects of state governance and public administration systems, pertain to theoretical and empirical dimensions of the modern administration and governance as well as local self-governance problems and issues, public management reforms, conceptual and practice-oriented academic studies.  
Website: [www.ysu.am](http://www.ysu.am) |
| Name: Vahagn  
Surname: Aglyan  
Email: aglyan@ysu.am | Name: **PhD in Natural Sciences** |
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<td>Name: Nelli</td>
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Assessment and characterisation of grape and apricot genetic resources by using molecular markers, particularly SSR markers. Post doc will be able to implement DNA extraction from plant material, perform PCTR amplification, electrophoresis and DNA fragment analysis by using Qiaxcel system.
Website: [www.ysu.am](http://www.ysu.am)

| Name: PhD in Tourism, Catering, Hotel Management | Surname: Hovhannisyan  
Email: bionellibiotech@yahoo.com |
|---|---|
| Social and Cultural Service  
Website: [www.ysu.am](http://www.ysu.am) | Name: Gor  
Surname: Aleksanyan  
Email: goraleksanyan.ysugeo@gmail.com |
| Name: PhD in Geography | Name: Gor  
Surname: Aleksanyan  
Email: goraleksanyan.ysugeo@gmail.com |
| Social and Economic Geography  
Website: [www.ysu.am](http://www.ysu.am) | Name: Gor  
Surname: Aleksanyan  
Email: goraleksanyan.ysugeo@gmail.com |
| Name: PhD in Environmental Sciences, Ecology | Name: Gor  
Surname: Aleksanyan  
Email: goraleksanyan.ysugeo@gmail.com |
| Nature Management  
Website: [www.ysu.am](http://www.ysu.am) | Name: Gor  
Surname: Aleksanyan  
Email: goraleksanyan.ysugeo@gmail.com |
# Programmes Taught in ENGLISH at Armenian Higher Education Institutions

## Higher Education Institution

### Name:
Yerevan State Medical University after Mkhitar Heratsi  
([www.ysmu.am](http://www.ysmu.am))

### Acronym:
YSMU

<table>
<thead>
<tr>
<th>Programmes Taught in ENGLISH at Armenian Higher Education Institutions</th>
<th>PROGRAMME SUPERVISOR CONTACTS</th>
</tr>
</thead>
</table>
| **Bachelors/Masters Programme(s)** | Name: Nune  
Surname: Shahverdyan  
Phone: (+374 60) 621 302  
Email: info@ysmu.am |
| Name: Faculty of General Medicine  
Foundation date: 1920  
Duration of study: 6 years  
Degree awarded: M.D. “Physician”  
The Faculty educates and trains medical and healthcare practitioners, who are enrolled in practicing medicine, as well as certified specialists to engage in theoretical medicine. | Name: Lazar  
Surname: Yessayan  
Phone: (+374 60) 621 306  
Email: dean-stom@ysmu.am |
| Name: Faculty of Stomatology (Dentistry)  
Foundation date: 1961  
Duration of study: 5 years  
Degree awarded: Doctor of Stomatology  
The Faculty educates and trains stomatologists (dentists), who practice in the field of stomatology. | Name: Bagrat  
Surname: Yenokyan  
Phone: (+374 60) 621 309  
Email: pharmacy@ysmu.am |
| Name: Faculty of Pharmacy  
Foundation date: 1972  
Duration of study: 5 years  
Degree awarded: Bachelor of Pharmacy/Master of Pharmacy  
Students specialise in the fields of drug technology, pharmaceutical management, pharmaceutical chemistry or clinical pharmacology. | Name: Seyran  
Surname: Kocharyan  
Phone: (+374 60) 621 222  
Email: science@ysmu.am |

<table>
<thead>
<tr>
<th>PhD Programme(s)</th>
<th>IN MEDICAL SCIENCES:</th>
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<tbody>
<tr>
<td>Obstetrics and Gynaecology</td>
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<tr>
<td>Human Anatomy, Histology, Cytology and Embryology</td>
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<tr>
<td>Internal Medicine</td>
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<td>Cardiology</td>
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<td>Medical Specialties</td>
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<tr>
<td>Hygiene, Occupational Pathology and Toxicology</td>
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<tr>
<td>Paediatrics</td>
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<tr>
<td>Neuropathology, Psychiatry and Narcology</td>
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<tr>
<td>Oncology</td>
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<tr>
<td>Morbid Anatomy and Forensic Medicine</td>
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<tr>
<td>Pathological and Normal Physiology</td>
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<tr>
<td>Medical Radiology</td>
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<td>Stomatology</td>
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<tr>
<td>Traumatology and Orthopaedics</td>
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<tr>
<td>Pharmacology</td>
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<tr>
<td>Surgery</td>
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<tr>
<td>Epidemiology</td>
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<tr>
<td>Public Health and Health Care</td>
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<tr>
<td>ENT Diseases</td>
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<tr>
<td>Eye Diseases</td>
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<tr>
<td>Anaesthesiology and Resuscitation</td>
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<tr>
<td>Urology</td>
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<tr>
<td><strong>IN PHARMACEUTICAL SCIENCES:</strong></td>
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<tr>
<td>Pharmaceutics</td>
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<tr>
<td><strong>IN PSYCHOLOGICAL SCIENCES:</strong></td>
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<tr>
<td>Medical Psychology</td>
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<tr>
<td>HIGHER EDUCATION INSTITUTION</td>
<td>PROGRAMME SUPERVISOR CONTACTS</td>
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</tr>
</tbody>
</table>
| **MA Programme(s)** | Name: Arthur  
Surname: Yavruyan  
Phone: (+374 10) 26 74 91  
Email: director@bs.rau.am |

Name: **Russian-Armenian (Slavonic) University**  
Acronym: **RAU**  
[www.rau.am](http://www.rau.am)

**PROGRAMME SUPERVISOR CONTACTS**

Name: Arthur  
Surname: Yavruyan  
Phone: (+374 10) 26 74 91  
Email: director@bs.rau.am

**Name:** **Double degree MBA program with SBS Swiss Business School**  
Acronym: **SBS - MBA**

**Short Description:**

Specializations:

- International Management
- Marketing
- Entrepreneurship
- Global finances and banking
- Tourism management
- Human resources management

25% of subjects in syllabus are taught in English by Swiss professors. The subjects based on English literature are taught partly in English and other subjects are taught in Russian.

Students are awarded with Double Diploma: MBA Diploma from RAU and MBA Diploma from SBS Swiss Business School.

More information can be found in the following link – [http://bs.rau.am/?bid=31](http://bs.rau.am/?bid=31)
| MA Programme(s) | Name: **Multiple degree Master program with University of Glasgow**  
| Acronym: N/A |  
| Short Description: |  
|  
| • MSc *(Masters Degree)* in international corporate finances and banking |  
| • MSc *(Masters Degree)* in international financial analysis |  
| • Mfin *(Masters Degree)* international finances and financial institutions |  
| All subjects in University of Glasgow are taught in English except 4 subjects, which are taught in Russian at RAU. Thesis should be written in English. Students are awarded with Multiple degree: Double diploma from RAU and Diploma from University of Glasgow. |  
| More information can be found in the following link – [http://bs.rau.am/?bid=35](http://bs.rau.am/?bid=35) |  
| | Name: Arthur  
Surname: Yavruyan  
Phone: (+374 10) 26 74 91  
Email: director@bs.rau.am |
| MA Programme(s)/Courses | Name: Public Administration Academy of the Republic of Armenia  
Acronym: (PAARA)  
[www.paara.am](http://www.paara.am) | PROGRAMME SUPERVISOR CONTACTS | Name: Tereza  
Surname: Khechoyan  
Phone: +374 94 925025  
Email: Khechovantereza@yahoo.com |
|---|---|---|---|
| MA Programme(s)/Courses | Name: Principles of Economics  
Short Description: The course in Principles of Economics examines the allocation of scarce resources and the economic reasoning used by people as consumers, producers, investors, and as government agencies. Key elements include the study of scarcity, basic problems of economic organization, supply and demand, elasticity of supply and demand, market structures, the role of government, measuring national output, money and financial institutions, inflation, business cycles and unemployment, income distribution and re-distribution, state budget, fiscal policy, deficit and the government debt, and international trade. |  | Name: Tatul  
Surname: Manaseryan  
Phone: +374 94 458910  
+374 91 458910  
Email: tatoulm@gmail.com |
| MA Programme(s)/Courses | Name: International Economic Relations  
Short Description: The course in International Economic Relations is based on the theory of market relations and is a basic connecting link for studying important courses, such as international marketing, finance, and accounting. During the lectures definitions of international relations are given, as a study of trade between different businesses of different countries, as well as emerging foreign economic relations. |  |  |
| PhD Programme(s)/Courses | Name: **Political Globalization**  
Short Description: The course covers material on multidimensional issues of political, economic, civilizational aspects of contemporary interdependent global system. Whilst exploring the basics of civilizational dialogue, transformation of global actors, shifting nature of the state and political power, civilizational particularities, threats to the global community and other relevant topics, the course gives a multidisciplinary perspective on processes of globalization and offers an interactive, discussion-based environment with an open eye for comprehending future changes. | Name: **Ruben**  
Surname: **Ellamiryan**  
Phone: +374 055777095  
Email: rub.elamiryan@gmail.com |
| --- | --- | --- |
| Name: **Theory of Bureaucracy**  
Short Description: The course illustrates the theoretical and practical framework of the governmental organization, in particular the role of the institute of state bureaucracy in sustaining efficient, effective and responsive political dialogue between state institutions and the citizenry. Issues highlighted will include essential theories as well as comparative perspectives of public administration, core elements of organizational management: theory and practice, theories on bureaucratic governance, human resources management, civic consciousness, best practice, New Public Management, Good governance, E-democracy, E-bureaucracy, etc. | Name: **Karen**  
Surname: **Galoyan**  
Phone: +374 091456595  
Email: Karen_galoyan@yahoo.com |
Programmes/Courses Taught in ENGLISH at Armenian Higher Education Institutions (HEIs)

| HIGHER EDUCATION INSTITUTION | Name: National University of Architecture and Construction of Armenia  
|                             | Acronym: NUACA |
| PROGRAMME SUPERVISOR CONTACTS |
| BA Programme of Architecture | Name: Faculty of Architecture  
|                             | Short Description: prepares Bachelors in the field of Architecture  
|                             | Website: www.nuaca.am |
|                             | Name: Sargis  
|                             | Surname: Tovmasyan  
|                             | Phone: +374 91 427599  
|                             | Email: tosar@mail.ru |
| * BA Programme of Civil Engineering | Name: Faculty of Civil Engineering  
|                             | Short Description: prepares Bachelors in the field of Building Design  
|                             | Website: www.nuaca.am |
|                             | Name: Petros  
|                             | Surname: Hambartsumyan  
|                             | Phone: +374 93 734040  
|                             | Email: hambartsumyanysuac@gmail.com |
| MA Programme of Architecture | Name: Faculty of Architecture  
|                             | Short Description: prepares Masters in the field of Architecture  
|                             | Website: www.nuaca.am |
|                             | Name: Sargis  
|                             | Surname: Tovmasyan  
|                             | Phone: +374 91 427599  
|                             | Email: tosar@mail.ru |
| MA Programme of Civil Engineering | Name: Faculty of Civil Engineering  
|                             | Short Description: prepares Masters in the field of Construction, Manufacturing of Building Structures and Units  
|                             | Website: www.nuaca.am |
|                             | Name: Petros  
|                             | Surname: Hambartsumyan  
|                             | Phone: +374 93 734040  
|                             | Email: hambartsumyanysuac@gmail.com |
| MA Programme of Civil Engineering | Name: Faculty of Civil Engineering  
|                             | Short Description: prepares Masters in the field of Construction and Operation of Water Systems  
|                             | Website: www.nuaca.am |
|                             | Name: Petros  
|                             | Surname: Hambartsumyan  
|                             | Phone: +374 93 734040  
|                             | Email: hambartsumyanysuac@gmail.com |
| PhD Programme | In general, lectures and exams envisaged in the frame of PhD programme are held in English (in some cases translation may be required). During the defence of the thesis the text can be written in English, but simultaneous translation in Armenian must be ensured. |
|                             | Name: Hasmik  
|                             | Surname: Sahakyan  
|                             | Phone: +374 94 206836  
|                             | Email: zhasmin10@mail.ru |

* in case the appropriate contingent is available
## BACHELOR Programmes

### Name: SOFTWARE ENGINEERING

**Acronym:** SE  

**Short Description:**
The program is aimed at preparation of specialists in the field of creation and application of software for different types of computing (CS) and automated systems (AS), related to the needs of a wide range of human activity sphere. On the basis of acquired knowledge and skills graduates are able to solve practical problems in:
- Selection and transformation of mathematical models of effective realization of software and CS facilities.
- Design of systems and applied software on the basis of modern methods, means and programming technologies.
- Development of supporting documents for the usage of programs and programming systems, etc.

Thus, the objects of professional career activates of CS graduates are programs, programming systems and complexes, their mathematical and algorithmic models, design methods and means of production, implementation and applications in different fields.

### Name: TELECOMMUNICATION

**Acronym:** TC  

**Short Description:**
The program provides opportunities for the students to gain deeper knowledge in the multi channel telecommunication systems and is designed to give both a theoretical background and practical experience in the area of technologies, methods and resources of information transmission in the space. The program includes:
- Multi channel systems and networks of transmission,
- Optical transmission systems and networks,
- Technological systems and means of transmission of sound, pictures and any kind of signals by wire and optical channels,
- Systems and resources of data transfer and computer networks, etc.

The graduates are expected to have job opportunities in the sphere of development, maintenance and services of telecommunication systems and products.

### Name: INFORMATION SYTEM

**Acronym:** I-S
### Short Description:
The program of this major is related to the analysis, design, development and application of the following types of information systems:
- Information Processing and Automated Control Systems
- Computer Aided Systems
- Software for Automated Systems
- Management Systems (Organizational Control, Banking operations, etc.).
This program develops theoretical knowledge and practical skills that the graduates need to adapt to the rapid changes in their future professional life.

### Name: BIOMEDICAL ENGINEERING
**Acronym:** BE

**Short Description**
The program is aimed at preparation of specialists in the field of creation and application of biomedical devices. On the basis of received knowledge and skills the graduates will be able to solve practical problems related to the methods of investigation of human diseases, biophysical processes proceeding in the organism, designing of bio prosthesis and operation of corresponding devices.

- Biomedical electronic and microprocessor devices,
- Biomedical optoelectronic devices,
- Design of electronic system of bio prosthesis,
- Biomedical ultrasound devices,
- Biomedical laser devices, etc.

The graduates will have a job in clinics and hospitals equipped with modern medical devices and in other institutions where are making medical researchers.

### Name: ELECTRONICS, MICROELECTRONICS
**Acronym:** E, ME

**Short Description**
The program is aimed to preparing specialists for applications or analogue and digital electronic devices in different fields of industry and economics, as well as in consumer products (devices).

The students involved will acquire knowledge in:
- Computer aided design;
- Analysis and modelling;
- Testing and diagnosing;
- Technical servicing and manufacturing technology processes.

The graduates of the program will acquire such theoretical knowledge and practical skills that will allow them to perform professional activities in the field of industry of microelectronic and electronic devices, as well as in researching-designing and service of such devices.

The professional activities include the complex of means and methods that are dedicated to the design, elaboration, investigation, maintenance and services of electronic devices and equipments of different types.
### ELECTRICAL ENGINEERING
**Acronym:** EE

**Short Description:**
The program aims to train specialists in electromechanical systems and electro technology, including their control and regulation. The acquired knowledge and skills will allow the graduates to start their professional activities in the fields of producing and maintenance of power generators and compressors, mobile electric power plants and electric machines, transformers, automated lines, power cables and communication cables, capacitors, articles of illuminating, electric and electronic apparatuses, etc.

The electrical engineering program offered has the following options/specializations:
- Electro-mechanics (Electrical machines)
- Electric Drive and Automation of Industrial Plants and Production Complexes;
- Electric and Electronic Apparatuses;
- Electro isolation, Cable and Capacitor Engineering;
- Illumination Engineering and Light Sources;
- Electrical transportation.

The graduates can successfully work at enterprises of electrical industry and the power complex, as well as to continue their education at the Master’s Program level.

### CHEMICAL TECHNOLOGIES AND ENVIRONMENTAL ENGINEERING
**Acronym:** CHTAEE

**Short Description:**
Department aims at providing academically rigorous education in chemical technologies and environmental engineering and creating a learning environment, supportive for the development of practical skills.

### APPLIED MATHEMATICS AND PHYSICS
**Acronym:** AMAP

**Short Description:**
The curriculum is structured so that the students should gain substantial knowledge of theory combined with the skills to apply mathematics and computer systems in engineering and science and to develop software for different applications.

### MASTER Programmes

### COMPUTER SCIENCE AND INFORMATICS
**Acronym:** CSAI

**Short Description:**
The Department offers one of the most advanced computer science and IT-related programs in the region, aimed at producing graduates with a high level of academic background and professional experience. The majors available encompass a variety of areas from software development to information systems, computer engineering and information security.

### INFORMATION TECHNOLOGIES
**Acronym:** IT

**Short Description:**
The program of this major (specialty) is related to the analysis, control, development and application of the following types of information systems:
- Management information systems;
- Management information technologies;
- Financial-banking computer system;

Modelling of organizational-technical systems and research of operations.

This program develops theoretical knowledge and practical skills that the graduates need to adapt to the rapid changes in their future professional life. Graduates are prepared to work in research and development areas or industry together with engineers and scientists, as well as in management operations.

**Name:** INFORMATION SECURITY  
**Acronym:** IS  
**Short Description:**  
The program provides ability to understand and practice in programming, firewalls as internet security, encrypted information.

**Name:** TECHNOLOGIES AND EQUIPMENTS OF MACINE BUILDING INDUSTRY  
**Acronym:** TAEMBI  
**Short Description:**  
The graduates of this Department programs are involved in the development and design of production machinery, instrumentation, technologies of machine building, control, and regulation systems and automation means for machinery operation, and other activities that constitute the foundation of today’s manufacturing industry.

**Name:** MACHINE BUILDING AND MATERIAL DRAFTING  
**Acronym:** MBAMD  
**Short Description:**  
Graduates obtain competence in theoretical and applied mechanics, mathematics, material properties, system dynamics and the related areas. The emphasis on computer-aided design ensure that the future expert has the necessary skills in computer-aided machine design.

**Name:** BIOMEDICAL ENGINEERING  
**Acronym:** BE  
**Short Description:**  
The program is aimed at preparation of specialists in the field of creation and application of biomedical devices. On the basis of received knowledge and skills the graduates will be able to solve practical problems related to the methods of investigation of human diseases, biophysical processes proceeding in the organism, designing of bio prosthesis and operation of corresponding devices.

The offered program includes:
- Biomedical electronic and microprocessor devices,
- Biomedical optoelectronic devices,
- Design of electronic system of bio prosthesis,
- Biomedical ultrasound devices,
- Biomedical laser devices, etc.

The graduates will have a job in clinics and hospitals equipped with modern medical devices and in other institutions where are making medical researchers.

**Name:** ELECTRONICS, MICROELECTRONICS  
**Acronym:** E, ME  
**Short Description:**  
The program is aimed to preparing specialists for applications or analogue and digital electronic devices in different fields of industry and economics, as well as in consumer products (devices).

The students involved will acquire knowledge in:
Computer aided design;
Analysis and modelling;
Testing and diagnosing;
Technical servicing and manufacturing technology processes.
The graduates of the program will acquire such theoretical knowledge and practical skills that will allow them to perform professional activities in the field of industry of microelectronic and electronic devices, as well as in researching-designing and service of such devices.
The professional activities include the complex of means and methods that are dedicated to the design, elaboration, investigation, maintenance and services of electronic devices and equipments of different types.

<table>
<thead>
<tr>
<th>Name: <strong>RADION ENGINEERING AND TELECOMMUNICATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acronym:</strong> RAEATC</td>
</tr>
<tr>
<td><strong>Short Description:</strong> The program provides opportunities for the students to gain deeper knowledge in the multi channel telecommunication systems and is designed to give both a theoretical background and practical experience in the area of technologies, methods and resources of information transmission in the space. The program includes:</td>
</tr>
<tr>
<td>- Multi channel systems and networks of transmission;</td>
</tr>
<tr>
<td>- Optical transmission systems and means of transmission of sound, pictures and any kind of signals by wire and optical channels;</td>
</tr>
<tr>
<td>- Systems and resources of data transfer and computer networks, etc.</td>
</tr>
<tr>
<td>The graduates are expected to work in the sphere of development, maintenance and service of telecommunication systems and products.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name: <strong>ELECTRICAL ENGINEERING, ELECTRO MECHANICS AND ELECTRICAL TECHNOLOGIES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acronym:</strong> EE, EMAET</td>
</tr>
<tr>
<td><strong>Short Description:</strong> The program aims to train specialists in electromechanical systems and electro technology, including their control and regulation. The acquired knowledge and skills will allow the graduates to start their professional activities in the fields of producing and maintenance of power generators and compressors, mobile electric power plants and electric machines, transformers, automated lines, power cables and communication cables, capacitors, articles of illuminating, electric and electronic apparatuses, etc. The electrical engineering program offered has the following options/specializations:</td>
</tr>
<tr>
<td>- Electro-mechanics (Electrical machines)</td>
</tr>
<tr>
<td>- Electric Drive and Automation of Industrial Plants and Production Complexes;</td>
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<td>- Electric and Electronic Apparatuses;</td>
</tr>
<tr>
<td>- Electro isolation, Cable and Capacitor Engineering;</td>
</tr>
<tr>
<td>- Illumination Engineering and Light Sources;</td>
</tr>
<tr>
<td>- Electrical transportation.</td>
</tr>
<tr>
<td>The graduates can successfully work at enterprises of electrical industry and the power complex, as well as to continue their education at the Master’s Program level.</td>
</tr>
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<tr>
<th>Name: <strong>INFORMATICS AND APPLIED MATHEMATICS</strong></th>
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<tbody>
<tr>
<td><strong>Acronym:</strong> IAM</td>
</tr>
<tr>
<td><strong>Short Description:</strong> The program deals with mathematics and its application in engineering and science. Its solid theoretical core is a good base for our graduated to adapt to fast-paced developments in the professional market. The informatics component of the program makes the gained knowledge applicable to virtually every sphere in today’s information society and innovative economy. The graduates have excellent records in obtaining challenging and fulfilling employment in a variety of</td>
</tr>
</tbody>
</table>
sectors including mathematical modelling, operating research, the computer industry and computational science, banking and financial services. They are able to work in research or industry along with engineers scientists.

### PhD Programmes

In the fields of
- Mathematics
- Mechanics
- Applied geometry and an engineering graphics
- Machine building
- Transport mechanical engineering
- Electro technics
- Machinery engineering, computing science information measuring hardware
- Radio engineering and telecommunication
- Informatics, computing hardware and automatization
- Energy
- Metallurgy
- Chemical technologies
- Biological sciences
- Light industry materials and productional technologies
- Power engineering
- Economics
- Geology
- Earth interior use technologies
- Earth- ecology preservation
- Sociological sciences
| HIGHER EDUCATION INSTITUTION | Name: National Academy of Sciences of Armenia  
Acronym: NAS RA | PROGRAMME SUPERVISOR CONTACTS |
|-------------------------------|-------------------------------------------------|---------------------------------|
| **MA Programme(s)/Courses**   | Name: Molecular and Cellular Biology  
Institute of Molecar Biology of NAS RA  
Acronym: MCB | Name: Gohar  
Surname: Mkrtchayn  
Phone: +374202621  
Email: g_mkrtchyan@mb.sci.am |
|                              | Short Description: The Molecular and Cell Biology Master program is designed to give excellent theoretical and practical training and specialization in contemporary molecular and cellular biology followed by research work on Master’s project. During the course, students will acquire many skills, both discipline-specific and cross-disciplinary and generic. The course is providing individuals with strong backgrounds in molecular genetics, gene and protein engineering, toxico-genomics, nanobiology and nanomedicine, functional genomics, proteomics, cellular immunology, molecular immunology, and bioinformatics. Student will study the complex mechanisms involved in cell-cell communication, intracellular signal transduction, regulation of gene expression, and immune response to foreign antigens and pathogens, structural organization of cells and their organelles, the control of cell division, and the processes that lead to cell differentiation, oncogenic transformation, cell aging and death. The course also provides basic knowledge on molecular and cellular pathomechanisms of human diseases, including pre-diseased and diseased conditions, disease progression and complications.  
Website: [http://www.molbiol.sci.am/conferences/program.html](http://www.molbiol.sci.am/conferences/program.html) |  
| **PhD Programme(s)/Courses**  | Name: Molecular and Cellular Biology  
Institute of Molecar Biology of NAS RA  
Acronym: MCB | Name: Anna  
Surname: Boyajyan  
Phone: +37410 281702 |
Short Description: Current research activities of IMB are focusing on investigation of regulatory mechanisms of cell activity and its alterations in a number of pathologic conditions including autoimmune, autoinflammatory, cerebrovascular, infectious, oncological, and psychiatric disorders. The research, conducting in vivo, in vitro, in situ and in silico, includes human, animal, cell-cultures and computation modeling studies on genetic, protein, cellular, membrane, and sub-cellular levels. A special attention is paid to mediators of the immune and signal transduction systems. An important area of the research is Armenian genome study using pathogenomics, ecogenomics, immunogenomics, and population genomics approaches.

Website: http://www.molbiol.sci.am

Email: aboyajyan@sci.am

**PhD Programme(s)/Courses**

Name: Animal and Human Physiology, Neurophysiology
Institute of Physiology of NAS RA
Acronym: OIPH

Short Description: OIPH has PhD researchers, who study in number of laboratories specialized in different problems of neurophysiology, such as Central Nervous System Physiology, Central Nervous System functions compensation Physiology, Immunology and Tissue Engineering, Physiology of Autonomic Nervous System, Smooth Muscle Physiology, Toxinology and Molecular Systematics, Sensorimotor Integration, Histochemistry and Electromicroscopy, Human Psychophysiology, Integrative Biology, Purification, Certification and Standardization of physiologically active substances and Neuroendocrine relationships. The new the Experimental and technical base of the institute, provides an opportunity to be actively engaged in the utilization of digital technologies in the neurophysiological research.

Website: http://www.physiol.sci.am/departments.html

Name: Liana
Surname: Davydova
Phone: +37493077555
Email: davidovaliana@rambler.ru
| HIGHER EDUCATION INSTITUTION | Name: Gyumri State Pedagogical Institute  
Acronym: GSPI  
[www.gspi.am] | PROGRAMME SUPERVISOR CONTACTS |
|-------------------------------|-------------------------------------------------|--------------------------------|
| **BA Programme(s)** | Name: The English language and literature  
Short Description: Students are taught the language to become English teachers | Name: Anahit  
Surname: Hovhannisyan  
Phone: +374-91537920  
Email: a_hovhannisyan@mail.ru |
| | Name: Translation studies /English-Armenian/  
Short Description: Students are taught the language to become translators | Name: Anahit  
Surname: Hovhannisyan  
Phone: +374-91537920  
Email: a_hovhannisyan@mail.ru |
| | Name: Translation studies /English-Russian/  
Short Description: Students are taught the language to become translators | Name: Anahit, Gayane  
Surname: Hovhannisyan, Ambardaryan  
Phone: +374-91537920; +374-93693349  
Email: a_hovhannisyan@mail.ru; g.g.ambardaryan@mail.ru |
| **MA Programme(s)** | Name: The English language and literature  
Short Description: Students are taught the language to become English teachers | Name: Anahit  
Surname: Hovhannisyan  
Phone: +374-91537920  
Email: a_hovhannisyan@mail.ru |
| **PhD Programme(s)** | Name: The English language and literature  
Short Description: Students are taught the language to become English teachers | Name: Anahit  
Surname: Hovhannisyan  
Phone: +374-91537920  
Email: a_hovhannisyan@mail.ru |
| HIGHER EDUCATION INSTITUTION | NAME: Eurasia International University  
|                              | Acronym: EIU  
| BA Programme(s)/Courses      | COURSES TAUGHT IN ENGLISH  
|                              | Management department  
|                              | • Strategic Management  
|                              | • Personnel Management  
|                              | • Project Management  
|                              | • Fundamentals of Marketing  
|                              | • International Marketing  
|                              | • Marketing Management  
|                              | • Macroeconomics  
|                              | • Economics  
| Law department               | • Constitutional Law  
|                              | • Legal Systems  
|                              | • Basics in Human Rights  
|                              | • International Law  
|                              | • United Nations  
|                              | • English for Specific Purposes (Legal English)  
| Foreign Languages department | • Methods of teaching EFL  
|                              | • Business English  
|                              | • Foreign Literature  
|                              | • English Reading Skills  
| PROGRAMME SUPERVISOR CONTACTS | NAME: Ani  
|                               | Surname: Hovasapyan  
|                               | Phone: 10 29 90 88 (ext: 0)  
|                               | Email: info@eiu.am |
| MA Programme(s)/Courses | Name: e-Business Dual Degree Master Program  
Acronym: EMBA | Name: Ani  
Surname: Hovasapyan  
Phone: 10 29 90 88 (ext: 0)  
Email: info@eiu.am |
|------------------------|-------------------------------------------------|------------------------------------------------|
| **Short Description:**  
Eurasia International University, in collaboration with Lithuanian Mykolas Romeris University, as well as with the support of Microsoft Armenia and the Union of Information Technology Enterprises (UITE) offers Dual Degree Master Program in Electronic Business Administration (e-Business). The faculty members are highly qualified in their field(s) of expertise, and combine a solid academic background with ample professional experience as business leaders, entrepreneurs and/or consultants. Part of the courses are taught by faculty members of Lithuanian university.  
Website: [http://www.eiu.am/eng/international/dual-degree/](http://www.eiu.am/eng/international/dual-degree/) | **Separate courses taught in English**  
**Management department**  
- Strategic Management (Advanced)  
- Personnel Management (Advanced)  
- Project Management (Advanced) |
<table>
<thead>
<tr>
<th><strong>PhD Programme(s)/Courses</strong></th>
<th><strong>Name:</strong></th>
<th><strong>Website:</strong></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>&quot;Economy, economics and management of its sectors&quot;</td>
<td><a href="http://www.eiu.am/eng/apply/doctorate/">http://www.eiu.am/eng/apply/doctorate/</a></td>
</tr>
<tr>
<td></td>
<td>&quot;German Languages&quot;</td>
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<tr>
<td></td>
<td>&quot;Public Law&quot; (Constitutional, Administrative, Financial, Municipal, Environmental, European Public Law, Public Administration)</td>
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<tr>
<td></td>
<td>Short Description: Full-time education lasts 3 years, part-time education constitutes 4 years.</td>
<td></td>
</tr>
<tr>
<td><strong>Law department</strong></td>
<td><strong>Name:</strong> Ani</td>
<td><strong>Email:</strong> <a href="mailto:info@eiu.am">info@eiu.am</a></td>
</tr>
<tr>
<td></td>
<td>Surname: Hovasapyan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phone: 10 29 90 88 (ext: 0)</td>
<td></td>
</tr>
</tbody>
</table>

- International Marketing (Advanced)
- Marketing Management (Advanced)
- Law department
  - Comparative law
  - European Court of Human Rights
  - International Humanitarian Law
  - International Criminal Law
  - European law and eastern partnership
| HIGHER EDUCATION INSTITUTION | Name: Armenian National Agrarian University, Agribusiness Teaching Centre  
Acronym: ANAU, ATC | PROGRAMME SUPERVISOR CONTACTS |
|-----------------------------|----------------------------------------------------------------------------------|-------------------------------|
| **BA Programme(s)/Courses** | Name: Agribusiness and Marketing  
Acronym: -  
Short Description: This Agribusiness Certificate undergraduate curriculum is within the Agribusiness and Marketing BA program of the ANAU. It is comprised of a set of required courses and internships. All students are required to complete 129 ECTS credits. Students pursuing for state diplomas are required to take two complex state examinations (8 credits). (see the links below)  
Website: http://icare.am/uploaded_files/Undergraduate%20Curriculum%20for%20website%202013.pdf  
http://icare.am/uploaded_files/Undergraduate%20course%20learning%20outcomes.pdf | Name: Vardan Surname: Urutyan  
Phone: +37410-522839, ext. 21,  
Email: vordan@icare.am |
| **MA Programme(s)/Courses** | Name: Master of Agribusiness  
Acronym: MAB  
Short Description: The MAB program provides a two-year internationally competitive business education taught in English which equips future finance and marketing specialists and entrepreneurs with strong quantitative, management and decision-making skills. The MAB curriculum was developed based on the similar curriculum used at Texas A&M University.  
The degree will be supported by faculty with backgrounds in economics, finance, marketing, applied business, international trade, development, international relations, and a variety of experiences in industries and organizations. Most of the faculty members work closely with business-related firms, local companies, international projects and organizations and government structures giving real world relevance to their research and lectures.  
Master of Agribusiness Program is a thesis degree developed in partnership with the Department of Agricultural Economics of the Texas A&M University. This program is promoting values, culture and, most importantly, academic and professional environment created by the ATC administration and academic staff (see the links below).  
Website: http://icare.am/atc/graduate/mab-curriculum  
http://icare.am/uploaded_files/MAB%20course%20descriptions_oct%202014.pdf | Name: Vardan Surname: Urutyan  
Phone: +37410-522839, ext. 21,  
Email: vordan@icare.am |
Armenian National Agrarian University, EVN Wine Academy, a joint initiative between ICARE and Semina Consulting, offers study programs to prospective and practicing wine entrepreneurs, students and wine enthusiasts to empower them with the latest knowledge in global wine industry. The initiative to establish EVN Wine Academy is market driven and is based on recent wine production and demand trends in Armenia. The ICARE, with its professional capacity and international network, is a strong backbone of this initiative.

Expected Impact
- Specialization of young specialists in innovative wine production technology and wine business
- Creating a portfolio of practically skilled specialists for the Armenian wine branch
- Consultancy and vocational trainings for improving the quality, production process and better logistics of wine produced in Armenia.
- Increasing the visibility of Armenian wine sector and higher appreciation of wine culture in local market.
- Conducting research and informing the actors and supporters about new developments in the Armenian Wine industry
- Consulting wine makers in their production process and management

The Enology and Wine Business is an 18-month professional program, including the industry internship, open for all applicants pursuing a career in winemaking and wine business. The modules are taught in English by highly qualified instructors. Upon completion, the graduates receive a joint Certificate from ICARE and a partner European University.

Program Modules
- Introduction to Enology
- Enology/Viticulture Interface
- Grape & Wine Chemistry
- Wine Microbiology
- Wine Production
- Winery Equipment
- Sensory Evaluation
- Winery Sanitation
- Wine Business
- Wine Marketing & Tourism
- Winery Management
Scholarships
Scholarships are available taking into account academic performance and financial needs.

Reasons to Choose Enology and Wine Business Program
- Outstanding faculty
- Industry internship and professional experience
- Latest knowledge about wine business and technology
- Student-centered environment
- Access to professional networks

Short Courses & Master Classes
The short courses are designed for wine professionals and wine lovers who want to expand their knowledge about wines. In addition, Master Classes are offered by highly professional wine experts from around the world. The short courses and Master Classes will help:
- To develop better understanding about wines,
- To learn more about winemaking and wine industry,
- To become a professional wine taster and connoisseur.

Contact point: Zaruhi Muradyan, PhD
E VN Wine Academy
Associate Director
74 Teryan str., 0009 Yerevan, Armenia
Tel.: (374 10) 52 28 39, 56 41 77,
Mob: (374 95) 47 74 11
www.icare.am
<table>
<thead>
<tr>
<th>HIGHER EDUCATION INSTITUTION</th>
<th>MA Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Armenian State Pedagogical University after Khachatur Abovyan Acronym: ASPU <a href="http://www.armspu.am">www.armspu.am</a></td>
<td>Name: Higher Education Management Acronym: HEM</td>
</tr>
</tbody>
</table>

**Short Description:**

The MA in Higher Education Management (HEM) aims to:

- offer an intellectually and professionally challenging programme which will become a recognised component in the professional formation of future HE managers;
- develop in participants an understanding of the key concepts in the academic literature and in the field of professional practice relevant to HE management;
- develop the capacity for critical reflection on participants' own professional practice, drawing on a range of theoretical and practice-based perspectives;
- foster the creation of a community of practice in the area of HE management, committed to mutual support and to enhancing and sharing professional insights.

The students throughout their programme of study in HEM will develop the following:

- improved leadership and management skills relevant to HE settings;
- the ability to reflect critically on differing perspectives on HE management;
- knowledge and understanding of the social, political and economic contexts within which HE is located;
- a critical understanding of recent developments in policy and practice affecting HE management and the ability to use the knowledge to inform professional practice;
- understanding the main drivers of organizational change in HEIs and the

**SUPERVISOR CONTACTS**

Name: Rita Surname: Gevorgyan Phone: +374 91 22 11 44 Email: gevrit@hotmail.com edu-management@armspu.am
development of skills in strategy to enable them to realize their potential aim;
- the development of analytic skills to identify organizational problems and to develop and present workable solutions to them.

More information is available here:
http://armspu.am/upload/file/PROGRAMME%20SPECIFICATION%20HEM%20HANDBOOK.pdf
| HIGHER EDUCATION INSTITUTION | Name: **GAVAR STATE UNIVERSITY**  
Acronym: **GSU** | PROGRAMME SUPERVISOR CONTACTS |
|-----------------------------|--------------------------------------------------|----------------------------------|
| **BA Programme(s)/Courses** | **Name:** Business Studies, Management Science  
**Acronym:** BA/BSMS | **Name:** Siranush  
**Surname:** Khachatryan  
**Phone:** +37460461243  
**Email:** [info@gsu.am](mailto:info@gsu.am) |
| **Short Description:**  
The course will last 4 years and is divided into 8 semester courses that correspond to 240 credit points. Each semester course is worth 30 credit points. The Business Studies, Management Science pathway of the BA Economics degree - is a flexible and innovative course which brings together research-led teaching from Accounting, Business, Economics, Finance, Politics and Sociology into a focused core of subjects which would give students knowledge and insight into the business world.  
**Website:** [www.gsu.am](http://www.gsu.am) |
| **MA Programme(s)/Courses** | **Name:** Business Studies, Management Science  
**Acronym:** MA/BSMS | **Name:** Dr. Arsen  
**Surname:** Aproyan  
**Phone:** +37460461264  
**Email:** [infor@gsu.am](mailto:infor@gsu.am) |
| **Short Description:**  
The course will last 2 years and is divided into 4 semester courses that correspond to 120 credit points. Each semester course is worth 30 credit points. The Business Studies, Management Science pathway of the MA Economics degree - is a flexible and innovative course which brings together research-led teaching from Accounting, Business, Economics, Finance, Politics and Sociology into a focused core of subjects which would give students higher level knowledge and insight into the business world.  
**Website:** [www.gsu.am](http://www.gsu.am) |
<table>
<thead>
<tr>
<th>HIGHER EDUCATION INSTITUTION</th>
<th>BA Programme(s)/Courses</th>
<th>Responsible person</th>
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</thead>
<tbody>
<tr>
<td><strong>Vanadzor State University</strong>&lt;br&gt;Acronym: VSU&lt;br&gt;Website: <a href="http://www.vsu.am">www.vsu.am</a></td>
<td><strong>Name:</strong> The English Language&lt;br&gt;<strong>Short Description:</strong> Practical courses in English Grammar; Phonetics; Lexics&lt;br&gt;Website: <a href="http://www.vsu.am">www.vsu.am</a>&lt;br&gt;&lt;br&gt;<strong>Name:</strong> Writing Skills&lt;br&gt;<strong>Short Description:</strong> Basics of Academic Writing&lt;br&gt;&lt;br&gt;<strong>Name:</strong> Theoretical English Grammar&lt;br&gt;<strong>Short Description:</strong> Introduction to the Theory of Grammar (Morphology, Syntax)&lt;br&gt;Website: <a href="http://www.vsu.am">www.vsu.am</a>&lt;br&gt;&lt;br&gt;<strong>Name:</strong> Theoretical English Phonetics&lt;br&gt;<strong>Short Description:</strong> Introduction to the theory of phonetics; comparison of phonetics and phonology; accent; intonation&lt;br&gt;&lt;br&gt;<strong>Name:</strong> English Lexicology&lt;br&gt;<strong>Short Description:</strong> Introduction to the basic study spheres of English Lexicology&lt;br&gt;&lt;br&gt;<strong>Name:</strong> Stylistics of the English Language&lt;br&gt;<strong>Short Description:</strong> Basic Spheres of Study of English Stylistics&lt;br&gt;&lt;br&gt;<strong>Name:</strong> Theory of Translation&lt;br&gt;Acronym: N/A</td>
<td>Sofy Sargsyan&lt;br&gt;Email: <a href="mailto:sofysargsyan@yahoo.com">sofysargsyan@yahoo.com</a>&lt;br&gt;Cell phone: +37491589681</td>
</tr>
<tr>
<td><strong>MA Programme(s)/Courses</strong></td>
<td><strong>PhD Programme(s)/Courses</strong></td>
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<tr>
<td>Short Description: General and Private Theories of Translation (Interpreting; History of Translation Theory; Literary Translation; Translation Genres, etc.) Name: History of Foreign Literature (English and American) Short Description: Prevailing Trends in the English Language Literature (from the origins up to the present day)</td>
<td>Name: Area Studies Acronym: Website: <a href="http://www.vsu.am">www.vsu.am</a></td>
<td></td>
</tr>
<tr>
<td>Contemporary Issues of Theoretical Grammar Written and Oral Speech Philological Text Analysis Teaching Methods at High School Origin and Etymology of Idioms American Studies Translation Theory</td>
<td>Sofy Sargsyan Email: <a href="mailto:sofysargsyan@yahoo.com">sofysargsyan@yahoo.com</a> Cell phone: +37491589681</td>
<td>Sofy Sargsyan Email: <a href="mailto:sofysargsyan@yahoo.com">sofysargsyan@yahoo.com</a> Cell phone: +37491589681</td>
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| HIGHER EDUCATION INSTITUTION | Name: **European Regional Educational Academy**  
Acronym: **EREA**  
Website: **www.era.am** | PROGRAMME SUPERVISOR CONTACTS |
|---|---|---|
| **BA Course** | **Name: Computer security**  
**Short Description:** Base knowledge of digital attacks, vulnerability of computer systems. Protection of information systems from theft or damage to the hardware, the software, and to the information on them, as well as from disruption or misdirection of the services they provide. It includes controlling physical access to the hardware, as well as protecting against harm that may come via network access, data and code injection, and due to malpractice by operators, whether intentional, accidental, or due to them being tricked into deviating from secure procedures. Cryptographic algorithms, Network security applications, Transport-Level Security, wireless network security, electronic mail security, IP Security, malicious software, firewalls...  
**Name:** Tigran  
**Surname:** Kostanyan  
**Phone:** +37493964300  
**Email:** tigranko@mail.ru | |
| **BA Course** | **Name: Microprocessor systems and programming.**  
**Short Description:** Understanding computer architecture and computer processor which incorporates the functions of a computer's central processing unit (CPU) on a single integrated circuit (IC), or at most a few integrated circuits. Assembly Language for x86 Processors, focused on programming microprocessors compatible with the Intel IA-32 and AMD x86 processors running under Microsoft Windows.  
**Name:** Tigran  
**Surname:** Kostanyan  
**Phone:** +37493964300  
**Email:** tigranko@mail.ru | |
| **BA Course** | **Name: The basics of algorithms and programming**  
**Short Description:** The necessary phases for design algorithms. How to choose the appropriate method for each phase. Mastering the skill of designing algorithms.  
**Name:** Vahram  
**Surname:** Soghomonyan  
**Phone:** +37491465334  
**Email:** vsogomonyan@yahoo.com | |
| **BA Course** | **Name: C++ programming language**  
**Name:** Vahram  
**Surname:** Soghomonyan  
**Phone:** +37491465334 | |
| BA Course | Name: Advanced concepts of C++ language  
Short Description: Study and using of Standard Template Library. Namespaces. | Email: vsogomonyan@yahoo.com |
|-----------|------------------------------------------------------------------------------------------------------------------|-----------------------------|
| BA Course | Name: Web programming  
Short Description: Teaching HTML, HTML5, CSS3, JAVASCRIPT, PHP, design sites, create connection with Mysql relation databases | Name: Susanna  
Surname: Harutyunyan  
Phone: +374 93505852  
Email: susanna@mail.yerphi.am |
| BA Course | Name: Basis of database  
Short Description: Teaching some part of relation database theory, Sql programming database language, using MS SQL SERVER 2008 and T-SQL language. Particular using DML, DDL. | Name: Susanna  
Surname: Harutyunyan  
Phone: +374 93505852  
Email: susanna@mail.yerphi.am |
| BA Course | Name: Algebra-I-I  
Short Description: Matrices, Operations with matrices and their properties: Permutations: Product of permutations: Transposition, Sign of a permutation: Determinant of a matrix; Minors; The inverse matrix; Gauss-Jordan’s method, Systems of linear equations, Fundamental solution of a linear system of equations, Cramer’s rule, Complex numbers, Algebraic and trigonometric form of complex numbers, Operations with complex numbers and their properties, De Moivre’s formula. | Name: Diana  
Surname: Davidova  
Phone: +374 91 514157  
Email: di.davidova@yandex.ru |
| BA Course | Name: Algebra-I-II  
Short Description: Relation of divisibility; Euclid’s theorem; The greatest common divisor; Euclid’s algorithm; The least common multiple; Prime and co-prime numbers; Diofant equations; Equivalences; Residue classes; Operations with residue classes and their properties; Systems of residue classes; Chinese theorem; Euler’s function; Euler’s, Wilson’s and Fermat’s theorems; Polynomials and operations on polynomials; Euclid’s algorithm for polynomials; The greatest common divisor of polynomials; Roots of a polynomial; | Name: Diana  
Surname: Davidova  
Phone: +374 91 514157  
Email: di.davidova@yandex.ru |
| BA Course | Name: Algebra-II  
**Short Description:** Linear space and its properties; Linear dependence and linear independence of a system of vectors; Basis and rank of a system of vectors; Dimension of a linear space; Coordinates of a vector in a basis; Basis transformation matrix and its properties; Subspace; Sum and intersection of subspaces; Direct sum of subspaces; Dimension of a sum and direct sum subspaces; Linear forms; Conjugate space; Linear mappings and transformations, Isomorphism of linear spaces; Scalar product; Euclid’s space; Caushi-Bunyaovski formula; Orthogonal system of vectors; Gramm-Schmidt algorithm; Isomorphism of Euclid’s spaces. | Name: Diana  
Surname: Davidova  
Phone: +374 91 514157  
Email: di.davidova@yandex.ru |
| --- | --- | --- |
| BA Course | Name: Algebra-III  
**Short Description:** Mappings, injections, surjections, bijections, transformations; Algebraic operations; Algebras, semigroup, quasigroup, group, abelian group; Subsemigroup, subgroup; Center of a group, Isomorphism between groups; The order of an element of a group; Cyclic group; Lagrange theorem for cyclic groups, Lagrange’s theorem and Fermat’s theorem in finite groups; Invariant subgroup; Factor-group; Theorems about homomorphisms in a group; Ring, filed; Wilson’s theorem; Subring, ideal, factor-ring; Homomorphism theorems for rings, Prime and maximal ideal. | Name: Diana  
Surname: Davidova  
Phone: +374 91 514157  
Email: di.davidova@yandex.ru |
| BA Course | Name: Analytical geometry  
**Short Description:** Concept of a free vector; Linear dependence and linear independence of vectors; Basis of vectors on a straight line (on a plane and in the space), Collinear and coplanar vectors, Affine coordinate system, Orthogonal projection of a vectors on a straight line, Cartesian coordinate system on a plane and in the space, Scalar product, Vector product, Mixed product, Equations of lines and surfaces, A straight line on a plane, A plane in the space, A line in the space, Ellipse, Hyperbola, Parabola, Surfaces of the second order. | Name: Diana  
Surname: Davidova  
Phone: +374 91 514157  
Email: di.davidova@yandex.ru |
| BA Course | Name: Mathematical Logic  
**Short Description:** Propositional logic (alphabet, letter, word), | Name: Diana  
Surname: Davidova |
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<tr>
<th>BA Course</th>
<th>propositional formulas, truth tables, tautologies, equivalent formulas, formulas with closed negations, normal forms of propositional formulas, duality principle, compactness theorem, logical consequence in propositional logic, axiomatisation (formalization) of logic (system of axioms, rules of derivation, derivation), quantifiers, interpretations, models, first order logics, completeness theorem.</th>
</tr>
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| Name: **Calculus (Mathematical Analysis)**  
**Short Description:** Three-semester course:  
**I Semester.** Elements of Set theory; Functions of one variable, Properties; Elementary Functions; Composition and Arithmetical Operations with Functions; Sequences, Limits; Continuity.  
**II Semester.** Differential Calculus with applications: Rate of functions, Approximate calculations, Taylor formula, Tangent line, L'Hopitale’s rule, Local and Total Extrema, Investigation of functions; Integral calculus with applications: Area, Length of arcs, Volume.  
**III Semester.** Functions of several variables; Continuity; Differential Calculus with applications: Partial Derivatives, Partial and Total Differentials, Approximate computations, Level curve, Tangent plane, Gradient, Local and Total Extrema; Integral Calculus with applications; Number Series, Necessary and Sufficient conditions for Convergence; Functional Series: Absolute and Conditional Convergence, Domain of Convergence; Power Series: Interval and Radius of Convergence; Taylor Series. | Name: Victor  
Surname: Arzumanyan  
Phone: +374 93 402414  
Email: vicar@instmath.sci.am |
| BA Course | Name: **Numerical Analysis**  
**Short Description:** One-semester course: Positional systems; Absolute and Relative errors; Arithmetic operations with approximate numbers; Rounding off; Approximate solutions of equations: Localization of roots, Bisection, Chord, Newton, Secant methods; Approximate solutions of algebraic equations: Localization of roots, Euclid algorithm, Sturm method, Horner’s scheme; Interpolation problems, including Lagrange interpolation; Numerical differentiation and integration. | Name: Victor  
Surname: Arzumanyan  
Phone: +374 93 402414  
Email: vicar@instmath.sci.am |
| BA Course | Name: **Probability Theory**  
**Short Description:** One-semester course: Elements of Combinatorics; Classical Probability; Discrete and Geometric Probabilities; Definitions | Name: Victor  
Surname: Arzumanyan  
Phone: +374 93 402414 |
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<tr>
<th>BA Course</th>
<th>and elementary properties; Conditional Probability, Independence; Total Probability and Bayes’ rules; Bernoulli trial; Random variables; Probability Distribution, Distribution functions; Numerical characteristics of random variables (Expectation, Variance).</th>
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</table>
| **Name:** Project Management  
**Short Description:** The courses of project management provide skills on the subject of the following topics: Project Scope of Management; Cost Management; Quality Management; Human Resources Management; Communications Management; Time Management; Risk Management; Contract and Procurement Management; Learning of MS project software. |
| Name: Hasmik  
Surname: Hakobyan  
Phone: +374 99 882464  
Email: hakobyan_hasmik@yahoo.com |
| **Name:** Basics of Management  
**Short Description:** The courses of Basics of Management provide skills on the subject of the following topics: The Management functions; skills; Management types; Goals in Organizations; Operational Planning; Planning for a Turbulent Environment; Planning for High Performance; The Strategic Management Process; Formulating Corporate-Level Strategy; Formulating Business-Level Strategy; Organizing the Vertical Structure; Organizing for Horizontal Coordination; Contemporary Leadership; Concept of Motivation; The Meaning of Control. |
| Name: Hasmik  
Surname: Hakobyan  
Phone: +374 99 882464  
Email: hakobyan_hasmik@yahoo.com |
| **Name:** Economy of EU Countries  
**Short Description:** The Growth and Stability Pact governs fiscal policy with the European Union. It applies to all member states, with specific rules which apply to the Eurozone members that stipulate that each state's deficit must not exceed 3% of GDP and its public debt must not exceed 60% of GDP. This subject is covered the following fields: Economy Motivations of EU Foundation Enlargement of EU Economy Foundation of Euro zone Statistics of EU Economy EU Agricultural Market EU Industrial Market |
| Name: Armen  
Surname: Jughuryan  
Phone: +374 95 097170  
Email: Jarmen1@yandex.ru |
| BA Course | EU Tourism Market  
Competitiveness of EU Economy |
|------------|-----------------------------------------------------------------|
| **Name:** Foreign economic activity of enterprises  
**Short Description:** The market economy gives ample opportunities for development of foreign economic relations of the RA with foreign partners, implementation of all forms of foreign economic activity of the domestic enterprises. In this regard the important questions are formation of foreign economic relations, organization of foreign economic activity, it’s regulation. Within this course objects of studying are managing methods in world economy. Studying subject – the theory and practice of the organization and implementation of foreign economic relations. The subject is taught as independent specialized discipline. It is closely connected with other economic disciplines and is a component of the general economic educational system. |
| **Name:** Lilya  
Surname: Avetisyan  
Phone: +374 91 701896  
Email: likaavetisyan@yahoo.com |

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<th>BA Course</th>
<th>International Economic Relations</th>
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| **Name:** International Economic Relations  
**Short Description:** This course provides an introduction to economic relations among countries. The course is primarily designed for international studies majors, but is also appropriate for economics or business science majors seeking a comprehensive overview of international economics. The program studies the underlying determinants of trade in goods, services and capital among countries along with the policies that nations often use to influence such trade. It also explores the theory and practice of international macroeconomics and problems of coordinating macroeconomic policies among countries. One feature of the course includes understanding the usefulness (and limitations) of game theory for explaining international economic interactions. |
| **Name:** Hovhannes  
Surname: Yeritsyan  
Phone: +374 91 661 355  
Email: yer.hovhannes@yahoo.com |

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<tr>
<th>MA Course</th>
<th>Penetration testing</th>
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| **Name:** Penetration testing  
**Short Description:** Involves simulating real attacks to assess the risk associated with potential security breaches. Footprinting and information gathering. Determine the actual risk to the confidentiality, integrity, and availability of a company’s systems. Basics of using Kali Linux and Linux operating systems for testing computer system security. Using the Metasploit Framework. To identify, detect, and |
| **Name:** Tigran  
Surname: Kostanyan  
Phone: +37493964300  
Email: tigranko@mail.ru |
exploit any vulnerabilities uncovered in the target network environment. Applying an appropriate testing methodology equipped with well-defined business objectives and a scheduled test plan will result in the robust penetration testing of computer network.

| MA Course | Name: The methods and styles of programming  
Short Description: Introduce modern programming styles and methods to ensure the design of effective programs and reduce the probability of software errors. Explore parallel programming techniques in symmetric multiprocessor systems. |
| --- | --- |
| Name: Vahram  
Surname: Soghomonyan  
Phone: +37491465334  
Email: vsogomonyan@yahoo.com |

| MA Course | Name: Production Management  
| --- | --- |
| Name: Hasmik  
Surname: Hakobyan  
Phone: +374 99 882464  
Email: hakobyan_hasmik@yahoo.com |

| MA Course | Name: Economic Diplomacy  
Short Description: Economic diplomacy was present from its origin in foreign policy. It is the predominant mechanism of fruitful achievement of the trade and economic relations based on the bilateral and multilateral levels. It is an instrument for development of effective cooperation between the countries and regions at the global level. The priority of economic interests is a result of cooperation between the countries in spite of the differences existing between them, caused by various ways of economic development, effectively overcome and promote development of stronger social, economic and political mutual relations in the world. This subject is covered the following fields: the role of economical diplomacy is irreplaceable in period of globalization, the tools of implementing of economic diplomacy, the ways of assessment economic diplomacy efficient. |
| --- | --- |
| Name: Armen  
Surname: Jughuryan  
Phone: +374 95 097170  
Email: Jarmen1@yandex.ru |
| MA Course | Name: International Commercial Negotiation  
**Short Description:** In the conditions of the market relations effective activity in the sphere of business is more caused by signing of contracts between the cooperating parties. It is undoubted that in safe signing of contracts between interested parties the essential role plays precontractual negotiation process. Negotiations are the most well-tried remedy of overcoming of disagreements and achievement of the planned purpose. The success of negotiations is also caused with observance of the international requirements represented to communications skills by negotiators. Present economic and social situation assumes a certain psychological training of specialists of the international business sphere, knowledge of the moral principles and norms of business communication, preparation and a negotiating order which it is possible to comprehend within studying the discipline “The international commercial negotiations”. |
| --- | --- |
| MA Course | Name: International currency and loan relations  
**Short Description:** The discipline is about the entity of currency systems, currency convertibility, the evolution of monetary system, foreign exchange markets, exchange rates, international loan relationships, foreign exchange and loan risks, international financial, Eurocurrency and gold markets, monetary policy, the theories of exchange rates are explored in the science of international currency and loan relations. |
| MA Course | Name: International Marketing  
**Short description:** The objective of the program is to provide an understanding of the complex environment in which international marketing takes place and the ways companies deal with these issues. The program caters for students who enjoy intellectual challenges. The course will focus on presenting the international marketing management concepts and the key elements of the marketing mix in the global marketplace. The impact of the economic, political, legal, cultural and financial environment on firms’ marketing decisions will be examined, and foreign market entry methods analyzed with a view to provide participants to take sound international marketing decisions. |

| Name: Lilya  
Surname: Avetisyan  
Phone: +374 91 701896  
Email: likaavetisyan@yahoo.com |
| Name: Misak  
Surname: Avagyan  
Phone: +374 77 499070  
Email: misakav@rambler.ru |
| Name: Hovhannes  
Surname: Yeritsyan  
Phone: +374 91 661 355  
Email: yer.hovhannes@yahoo.com |
encourages students to cross disciplinary boundaries, engage with tough challenges, invite creativity, and lead inclusive futures.

| PhD Course | Name: Research methodology and tools  
Short Description: Justification of the relevance of the chosen topic. Setting goals and specific objectives of the study. Determination of the object and subject of study. The choice of method (procedure) of the study. A description of the research process. Discussion of the results of the study. Draw conclusions and evaluation of the results. | Name: Vahram  
Surname: Soghomonyan  
Phone: +37491465334  
Email: vsogomonyan@yahoo.com |